Illinois State Board of Education

End of School Year 2010 and Planning for School Year 2011

Notice – This Webinar is being Recorded

This call is being recorded. Please do not provide any student or personal information.

Agenda

- Welcome/Introductions
- Assessment Scores/Corrections/Unassigned
- ELL Data Collection and ACCESS Score
- Exiting 2010 Enrollments
- 2011 School Year Changes
- SIS Summer Training
- Upcoming Key Dates
- Districts Next Steps
- Where to Direct Questions

Welcome/Introductions

- **ISBE Key Team Members**
  - Terry Chamberlain — Division Administrator – Data Systems
  - Joyce Zurkowski — Division Administrator – Student Assessment

- **IBM Key Team Members**
  - Howard Hammel — Project Manager
  - Adam Lowery — Support Team Lead
  - Jeremy Schoen — Support Team
  - Keith Goeckner — Support Team

Webinar Tips

- **Tips for Listening**
  - Computer speakers
  - Headset connected to a computer
  - Telephone
- **Tips for Speaking**
  - Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand
  - Make sure all audio settings in the computer are un-muted and speakers are turned down before talking
- **Question & Answer**
  - Question & Answer session will be held at the end of the Webinar
  - Raise your hand to ask a question
  - All text messages are logged
  - Text questions will be posted in a Q&A document after the Webinar
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  - If you are listening via phone and close out of the Webinar on your computer, you will be disconnected

Assessment Scores/Corrections/Unassigned

Assessment Scores/Corrections/Unassigned

- ISAT Grades 3 -8
- IAA Grades 3-8 and 11
- PSAE 11 and 12

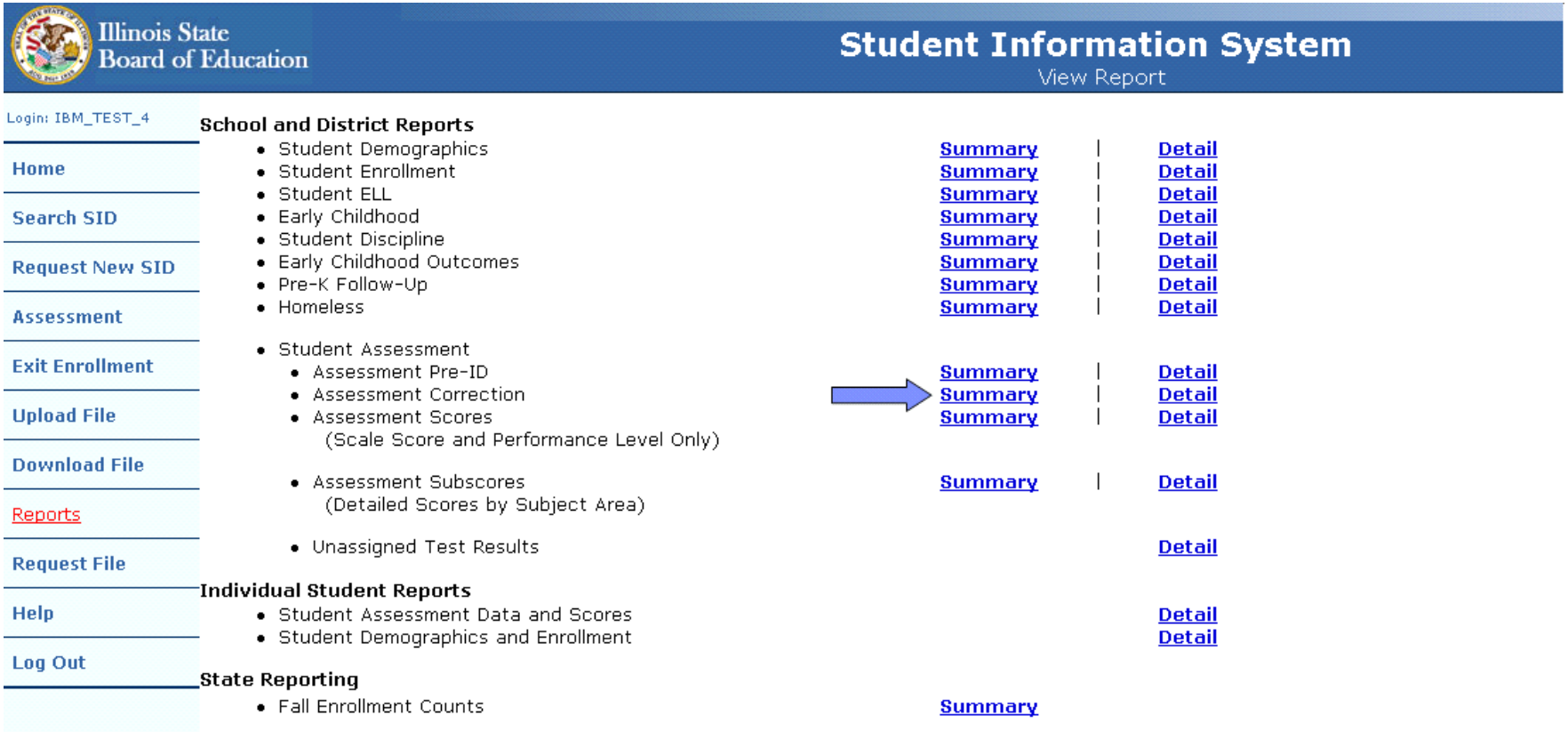
Assessment Scores/Corrections/Unassigned

- Run Assessment Correction Summary Report and verify that all counts are correct including Grades, Test to Be Taken, etc.

- If any numbers are not correct then run a Detail Report and check for inconsistencies.

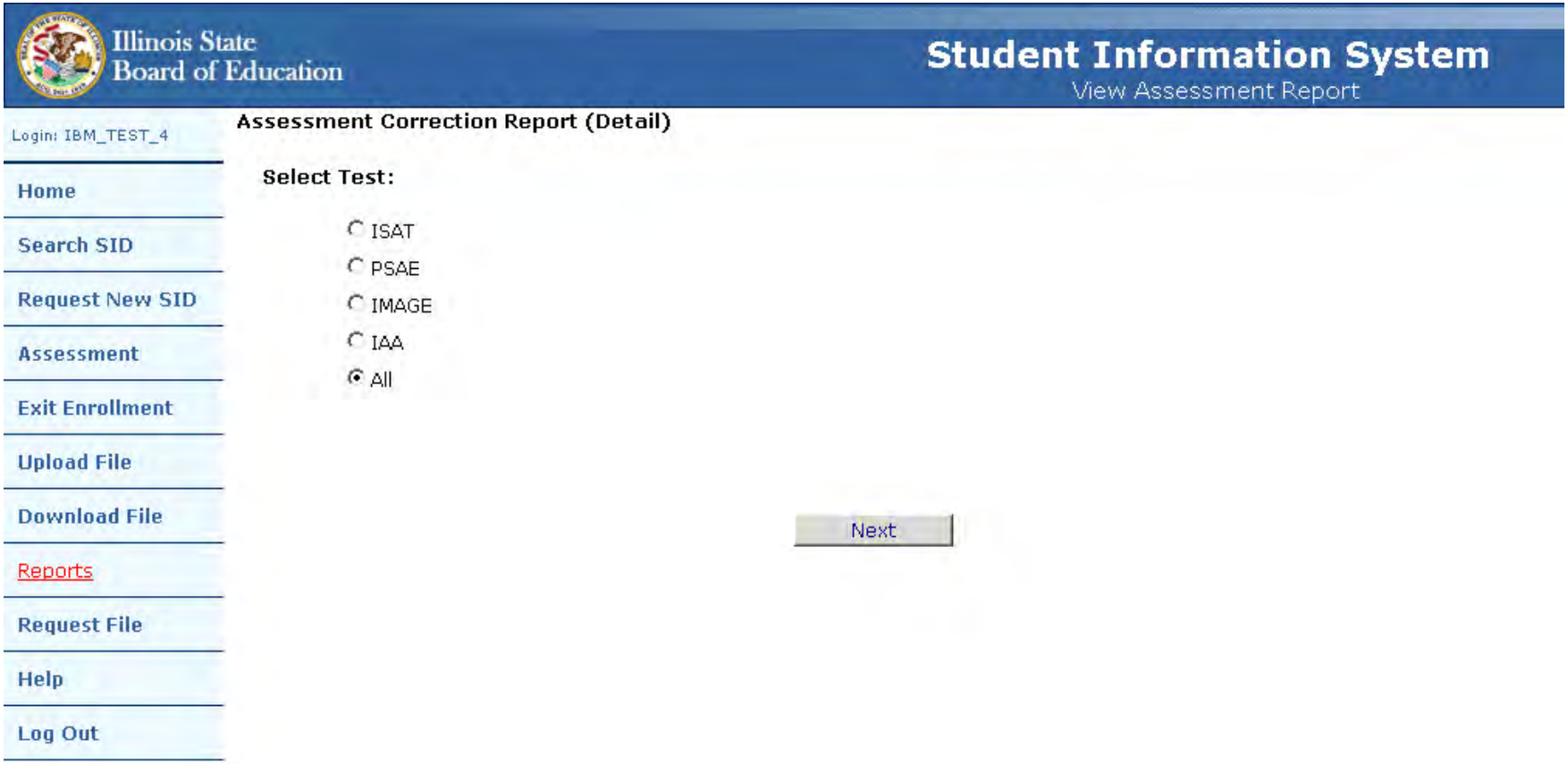
Assessment Scores/Corrections/Unassigned

- **Verify your student Assessment Correction data**
  - Select Summary Report



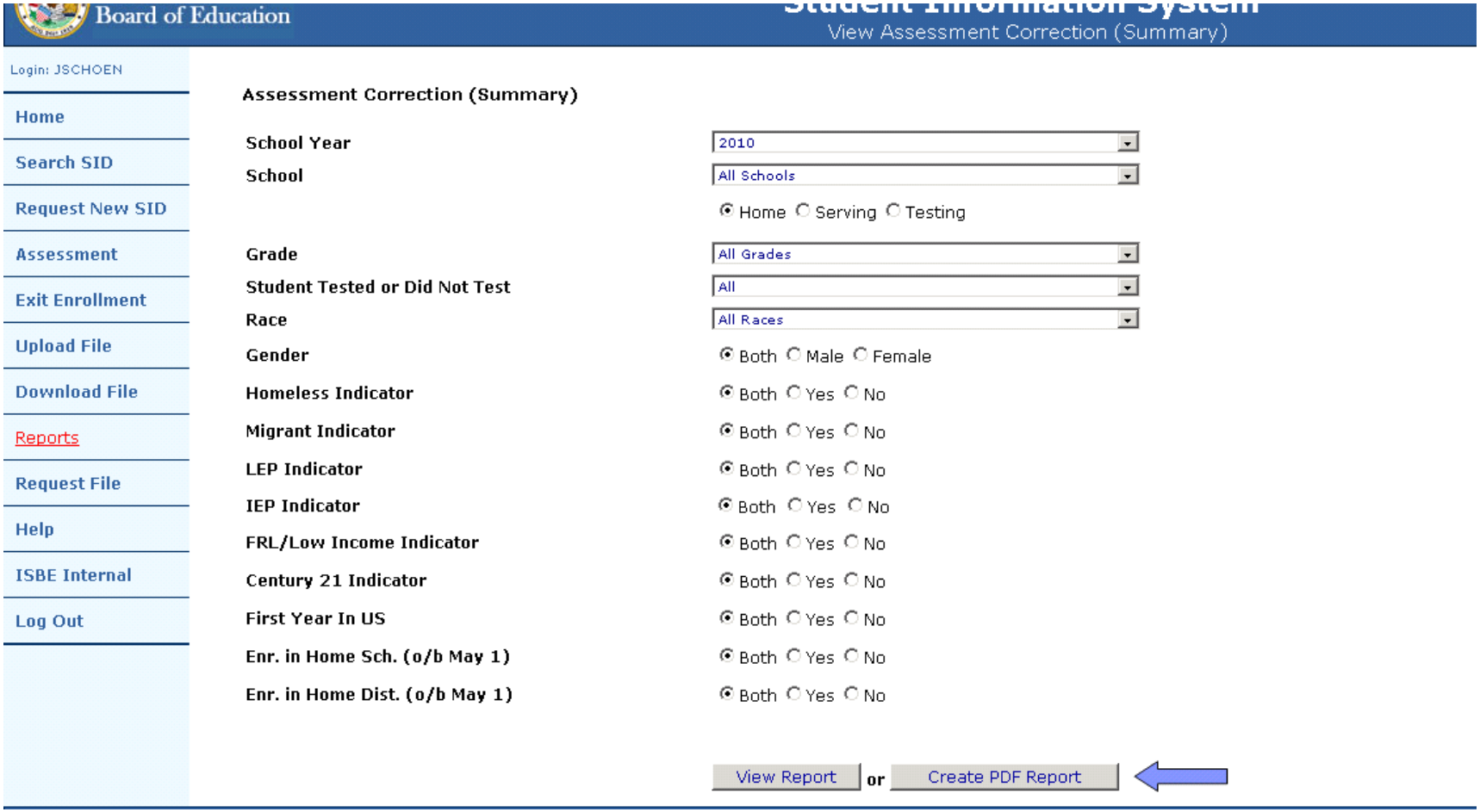
Assessment Scores/Corrections/Unassigned

- **Select Test**



Assessment Scores/Corrections/Unassigned

- **Summary Selection Criteria**



Assessment Scores/Corrections/Unassigned

- **Summary Assessment Correction Report**

2010 Assessment Correction Summary

4/6/2010 2:01 pm

Assessment Home School: Elem School

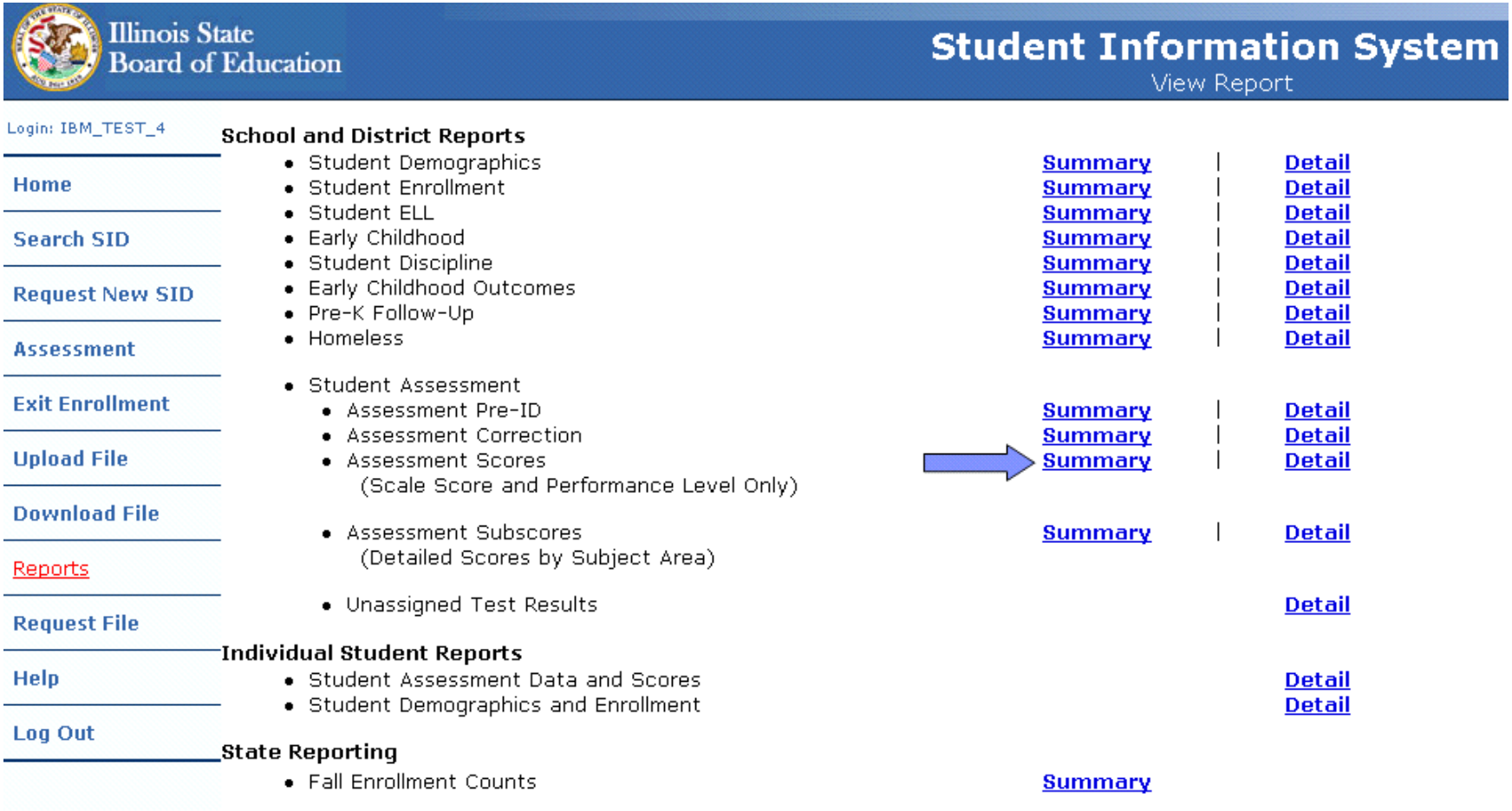
Grade: All	Total
Total Students:	20
Grade: 3 - Grade 3	20
Race: Black or African American (03)	20
Homeless Indicator: Yes	1
Homeless Indicator: No	19
Migrant Indicator: Yes	0
Migrant Indicator: No	20
LEP Indicator: Yes	0
LEP Indicator: No	20
IEP Indicator: Yes	0
IEP Indicator: No	20
FRL Indicator: Yes	16
FRL Indicator: No	4
Century 21 Indicator: Yes	1
Century 21 Indicator: No	19
First Year In US: Yes	0
First Year In US: No	20
First Year In US: Not Provided	0
Years in TBE\TPI: 07	20
Years Since Exit TBE\TPI: 03	20
Enrolled in Home School by May 1st: Yes	18
Enrolled in Home School by May 1st: No	2
Enrolled in Home School by May 1st: Not Provided	0
Enrolled in Home District by May 1st: Yes	19
Enrolled in Home District by May 1st: No	1
Enrolled in Home District by May 1st: Not Provided	0
Test To Be Taken: ISAT	20
Tested: Yes	20
Tested: No	0
Error - Missing Data: Yes	0

Assessment Scores/Corrections/Unassigned

- How do I verify my students are not missing Assessment Scores?
  - Run an Assessment Scores Summary Report
    - Select Test: All Except ACCESS
    - Make report criteria selections
    - Active Students With No Test: should be 0

Assessment Scores/Corrections/Unassigned

- **SIS - Reports**



Assessment Scores/Corrections/Unassigned

- ## Assessment Scores Summary Report

2010 Assessment Scores Summary 5/6/2010 10:02 am

Assessment Home District :99999999999

Selection Criteria: None

Grade of Test Taken: All	Total	Reading No Score	Warn	Below	Meet	Exceed	Math No Score	Warn	Below	Meet	Exceed	Science No Score	Warn	Below	Meet	Exceed
Total Students:	3350	3350	0	0	0	0	3350	0	0	0	0	3350	0	0	0	0
Race: Black or African American (03)	3310	3310	0	0	0	0	3310	0	0	0	0	3310	0	0	0	0
Race: Hispanic (04)	28	28	0	0	0	0	28	0	0	0	0	28	0	0	0	0
Race: Multiracial (06)	6	6	0	0	0	0	6	0	0	0	0	6	0	0	0	0
Race: White (05)	6	6	0	0	0	0	6	0	0	0	0	6	0	0	0	0
Gender: Male	1655	1655	0	0	0	0	1655	0	0	0	0	1655	0	0	0	0
Gender: Female	1695	1695	0	0	0	0	1695	0	0	0	0	1695	0	0	0	0
Homeless:	79	79	0	0	0	0	79	0	0	0	0	79	0	0	0	0
Migrant:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP:	7	7	0	0	0	0	7	0	0	0	0	7	0	0	0	0
IEP:	484	484	0	0	0	0	484	0	0	0	0	484	0	0	0	0
FRL:	2857	2857	0	0	0	0	2857	0	0	0	0	2857	0	0	0	0
Century 21:	428	428	0	0	0	0	428	0	0	0	0	428	0	0	0	0
First Year in U.S.:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled Home School On or Before May 1:	2937	2937	0	0	0	0	2937	0	0	0	0	2937	0	0	0	0
Enrolled Home District On or Before May 1:	3054	3054	0	0	0	0	3054	0	0	0	0	3054	0	0	0	0
Grade Of Test Taken (03):	593	593	0	0	0	0	593	0	0	0	0	593	0	0	0	0
Grade Of Test Taken (04):	627	627	0	0	0	0	627	0	0	0	0	627	0	0	0	0
Grade Of Test Taken (05):	525	525	0	0	0	0	525	0	0	0	0	525	0	0	0	0
Grade Of Test Taken (06):	538	538	0	0	0	0	538	0	0	0	0	538	0	0	0	0
Grade Of Test Taken (07):	487	487	0	0	0	0	487	0	0	0	0	487	0	0	0	0
Grade Of Test Taken (08):	571	571	0	0	0	0	571	0	0	0	0	571	0	0	0	0
Grade Of Test Taken (11):	9	9	0	0	0	0	9	0	0	0	0	9	0	0	0	0
Test Name: IAA	58	58	0	0	0	0	58	0	0	0	0	58	0	0	0	0
Test Name: ISAT	3292	3292	0	0	0	0	3292	0	0	0	0	3292	0	0	0	0
Active Students With No Test:	3350															
Records With Errors:	3350															
Reasons For Not Testing:																

Check Active Students with No Test it should be Zero

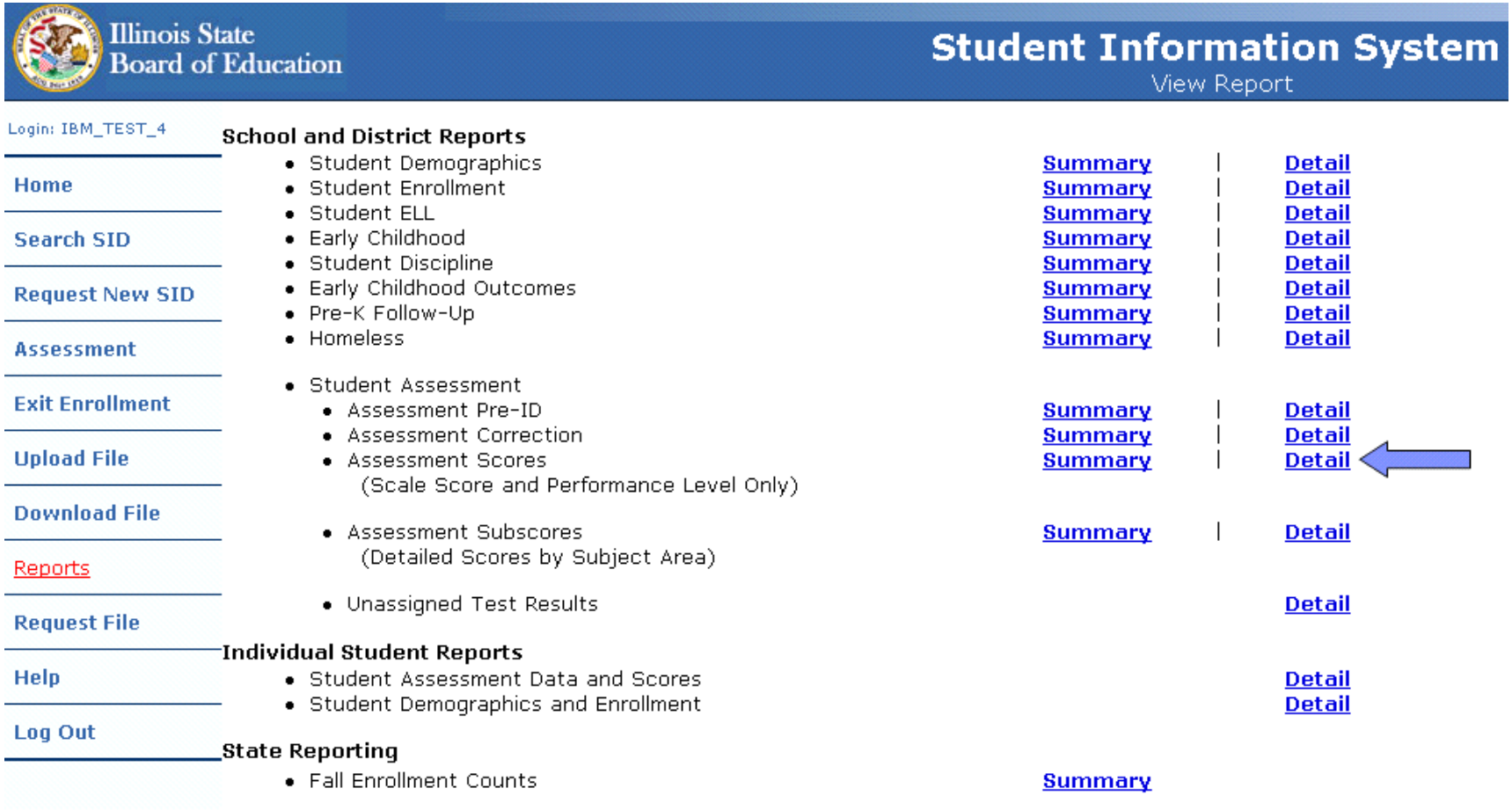
Assessment Scores/Corrections/Unassigned

- How do I see my active students with no test?

  - Run an Assessment Scores Detail Report
    - Select Test: ***All Except ACCESS***
    - Make report criteria selections, and **Sort By *Error Code***
    - Students with Error Codes will be listed at the top of the report
    - Identify the error associated with the code for each student, and submit the necessary corrections via online or with a batch file

Assessment Scores/Corrections/Unassigned

- **SIS - Reports**



Assessment Scores/Corrections/Unassigned

- **Assessment Score Detail Report**

2010 Assessment Scores Report

5/6/2010 10:17 am

Assessment Home District: 99999999999

Selection Criteria: None Sorted By: Grade, Name

Columns

A Birth Date
B Merge Invalidate or Question Score
C Test Taken
D Grade of Test Taken
E Combined Reading Scale Score
F Combined Reading Performance Level (E=Exceeds; M=Meets; B=Below; W=Academic Warning)
G Combined Math Scale Score
H Combined Math Performance Level (E=Exceeds; M=Meets; B=Below; W=Academic Warning)
I Combined Science Scale Score
J Combined Science Performance Level (E=Exceeds; M=Meets; B=Below; W=Academic Warning)
K Day 1 Reading Scale Score
L Day 1 Math Scale Score
M Day 1 Science Scale Score
N Day 2 Reading Level Score
O Day 2 Math Level Score
P Day 2 Science Scale Score
Q Student Tested
R Reason For Not Testing

Error Codes:

1 - Student active but no test taken.
2 - Student inactive but a test was taken.
3 - Student has taken more than one type of test.
4 - The student has one of the following errors:
* First year in US is Yes and LEP is No.
* Test Taken is IAA and IEP is No.
* Enrolled in Home School On Or Before May 1 is Yes and Enrolled in Home District is No.
5 - Test Taken is not equal to Assessment Test To Be Taken
6 - The grade of the test taken (D) is different than the assessment correction detail report grade.

Reasons For Not Testing: Codes 01 through 10 may be applied to any grade 3-8, 11 and 12 records. Codes 11, 12, and 13 may be applied only to grade 12 records.

01 - Medically Exempt **02** - Homebound Exempt **03** - In Jail/Locked Facility **04** - Out of State/Country **05** - Not Enrolled
06 - Not In Valid Grade **07** - Transferred Out During Testing **08** - Transferred In During Testing **09** - Deceased **10** - Absent
11 - Non-Regular Diploma Recipient **12** - New to IL Public School in Grade 12 **13** - IAA Eligible Previous Year

Student ID	Student Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	Error Codes
999999999	Test, Student One	07/23/2001		ISAT	03													Y		1
999999999	Test, Student Two	04/13/2000		ISAT	03													Y		1
999999999	Test, Student Three	11/26/2000		ISAT	03													Y		1
999999999	Test, Student Four	02/26/2000		ISAT	03													Y		1
999999999	Test, Student Five	02/14/2001		ISAT	03													Y		1

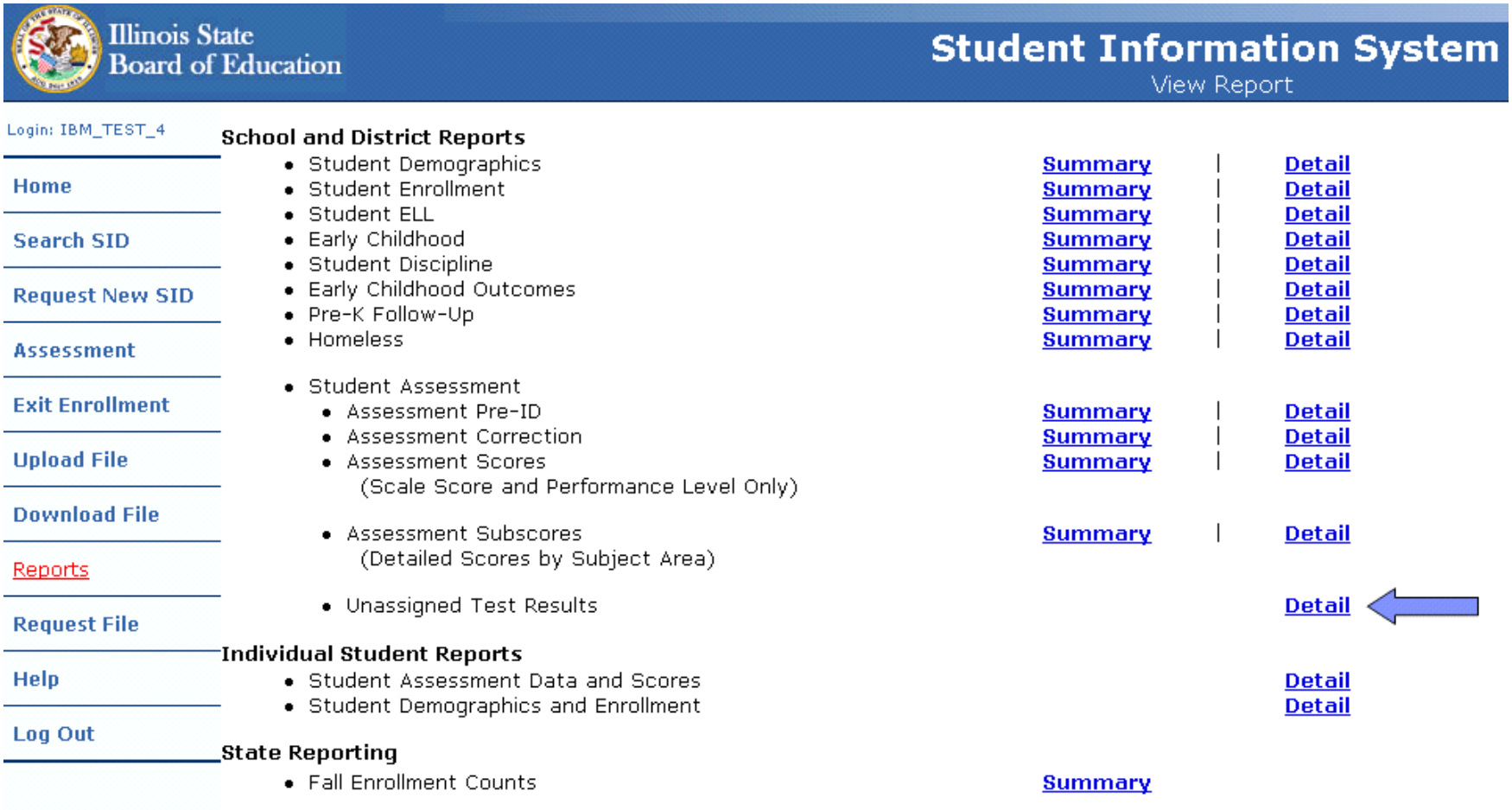
Check for error code

Assessment Scores/Corrections/Unassigned

- Do I have scores that are not assigned to my students?
  - Run an Unassigned Test Results Report
    - The Test Results for the students listed on this report could **not** be matched to a student in the Assessment Correction file
  - Steps for Assigning Student Test Results
    - **Step 1** Add or update the unassigned student records found on this report to the Assessment Correction data; this can be done via the Assessment Correction online or thru the batch file process
    - **Step 2** Overnight, the unassigned test results will be linked to the students Assessment Correction data
    - **Step 3** Examine the Assessment Scores Report and the Unassigned Test Results Report the next morning

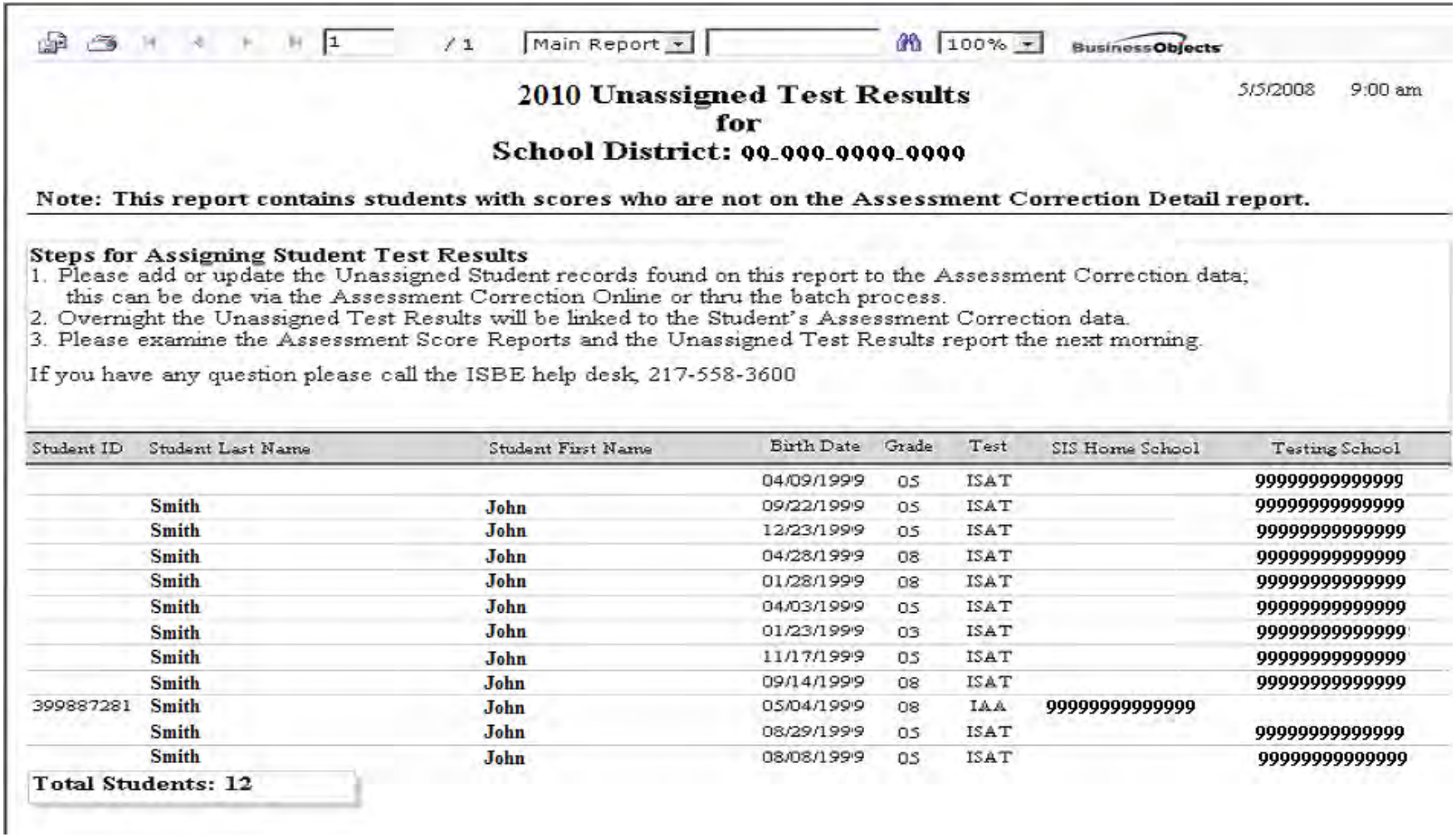
Assessment Scores/Corrections/Unassigned

- **SIS - Reports**



Assessment Scores/Corrections/Unassigned

- **Unassigned Test Results Report**



1 / 1 Main Report 100% BusinessObjects

2010 Unassigned Test Results for School District: 00-000-0000-0000

5/5/2008 9:00 am

Note: This report contains students with scores who are not on the Assessment Correction Detail report.

Steps for Assigning Student Test Results

1. Please add or update the Unassigned Student records found on this report to the Assessment Correction data; this can be done via the Assessment Correction Online or thru the batch process.
2. Overnight the Unassigned Test Results will be linked to the Student's Assessment Correction data.
3. Please examine the Assessment Score Reports and the Unassigned Test Results report the next morning.

If you have any question please call the ISBE help desk, 217-558-3600

Student ID	Student Last Name	Student First Name	Birth Date	Grade	Test	SIS Home School	Testing School
			04/09/1999	05	ISAT		99999999999999
	Smith	John	09/22/1999	05	ISAT		99999999999999
	Smith	John	12/23/1999	05	ISAT		99999999999999
	Smith	John	04/28/1999	08	ISAT		99999999999999
	Smith	John	01/28/1999	08	ISAT		99999999999999
	Smith	John	04/03/1999	05	ISAT		99999999999999
	Smith	John	01/23/1999	03	ISAT		99999999999999
	Smith	John	11/17/1999	05	ISAT		99999999999999
	Smith	John	09/14/1999	08	ISAT		99999999999999
399887281	Smith	John	05/04/1999	08	IAA	99999999999999	
	Smith	John	08/29/1999	05	ISAT		99999999999999
	Smith	John	08/08/1999	05	ISAT		99999999999999

Total Students: 12

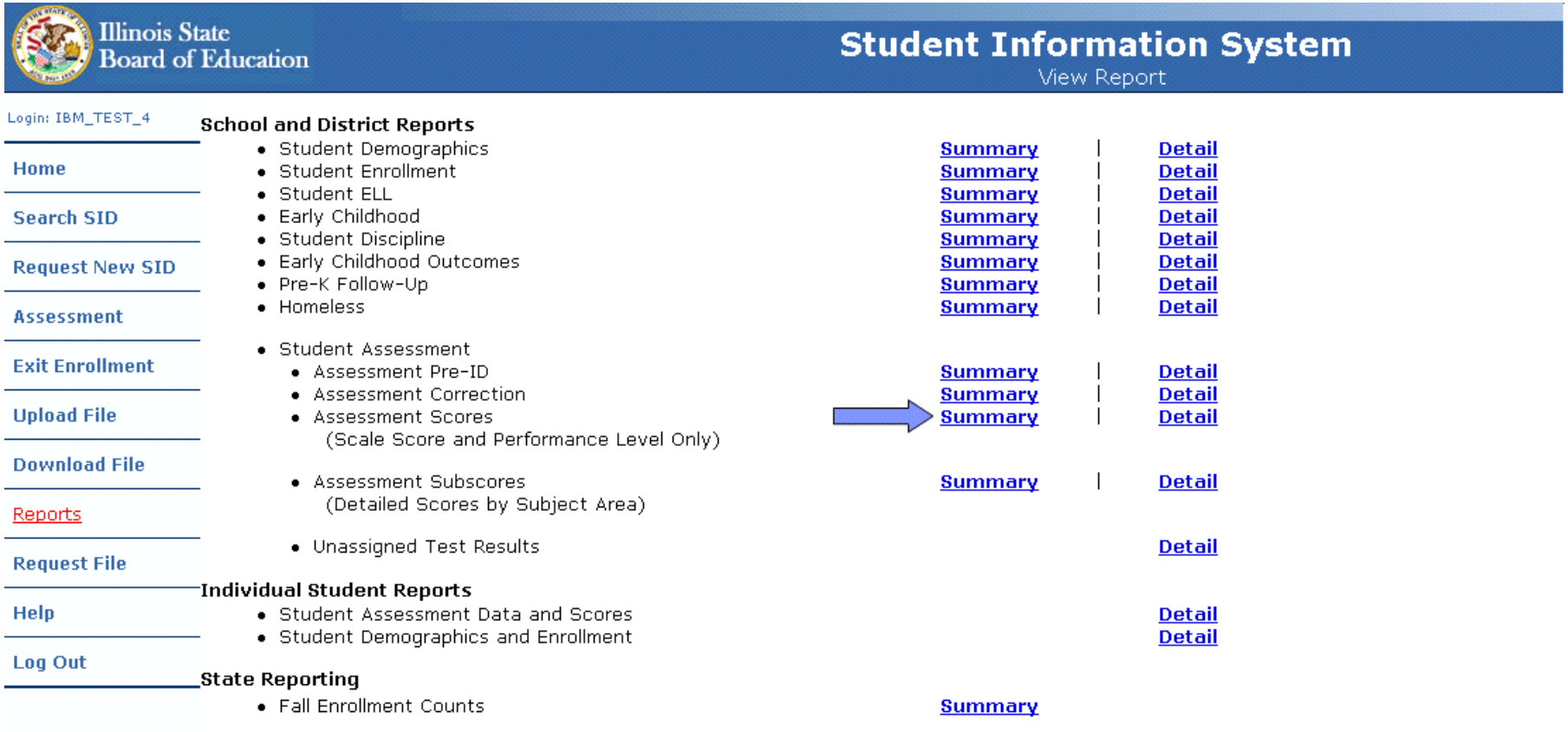
ELL Data Collection and ACCESS Score

ELL Data Collection and ACCESS Score

- How do I verify my students are not missing ACCESS Scores?
  - Run an Assessment Scores Summary Report
    - Select Test: ***ACCESS***
    - Make report criteria selections
    - ***Error Code***: should be 0

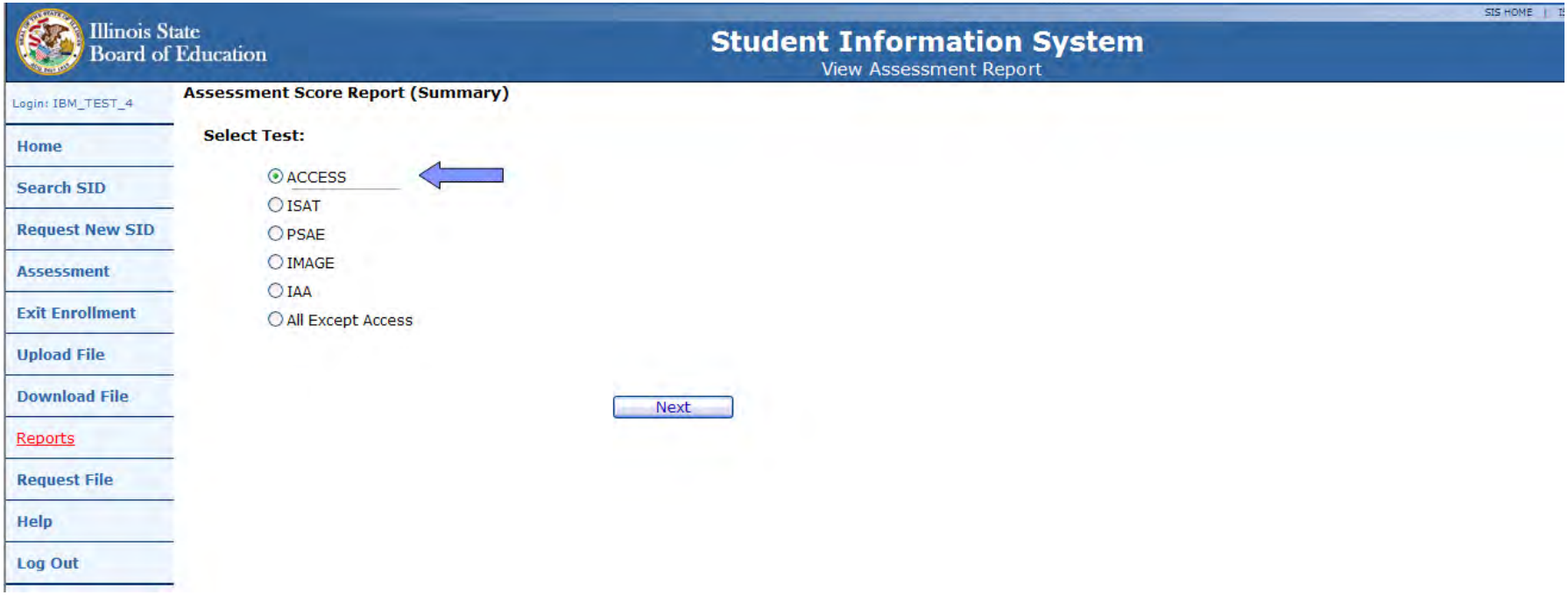
ELL Data Collection and ACCESS Score

- **Assessment Scores Report – Summary**



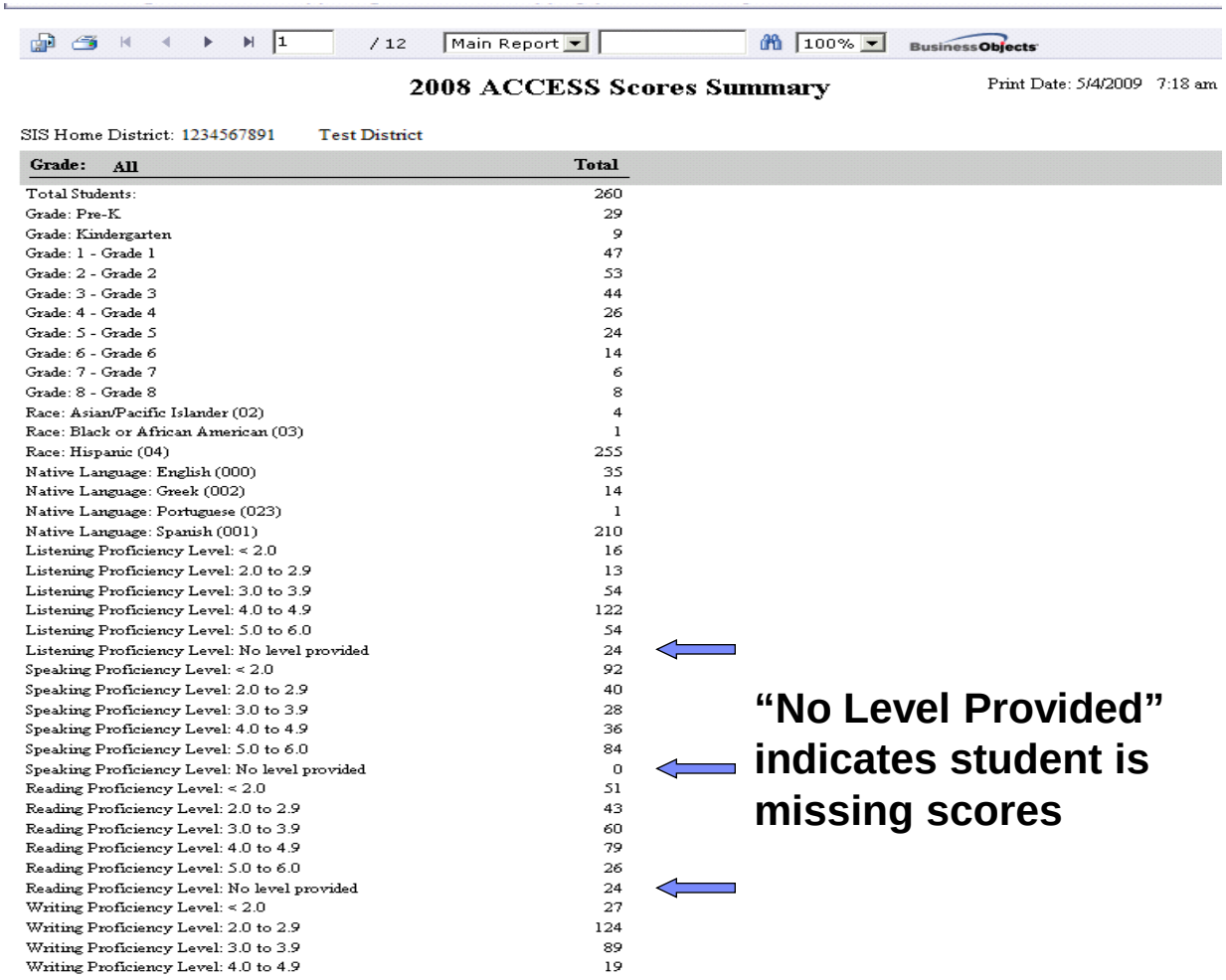
ELL Data Collection and ACCESS Score

- **ACCESS Scores Report**



ELL Data Collection and ACCESS Score

- **ACCESS Score Summary Report**



1 / 12 Main Report 100% BusinessObjects

2008 ACCESS Scores Summary

Print Date: 5/4/2009 7:18 am

SIS Home District: 1234567891 Test District

Grade: All	Total
Total Students:	260
Grade: Pre-K	29
Grade: Kindergarten	9
Grade: 1 - Grade 1	47
Grade: 2 - Grade 2	53
Grade: 3 - Grade 3	44
Grade: 4 - Grade 4	26
Grade: 5 - Grade 5	24
Grade: 6 - Grade 6	14
Grade: 7 - Grade 7	6
Grade: 8 - Grade 8	8
Race: Asian/Pacific Islander (02)	4
Race: Black or African American (03)	1
Race: Hispanic (04)	255
Native Language: English (000)	35
Native Language: Greek (002)	14
Native Language: Portuguese (023)	1
Native Language: Spanish (001)	210
Listening Proficiency Level: < 2.0	16
Listening Proficiency Level: 2.0 to 2.9	13
Listening Proficiency Level: 3.0 to 3.9	54
Listening Proficiency Level: 4.0 to 4.9	122
Listening Proficiency Level: 5.0 to 6.0	54
Listening Proficiency Level: No level provided	24
Speaking Proficiency Level: < 2.0	92
Speaking Proficiency Level: 2.0 to 2.9	40
Speaking Proficiency Level: 3.0 to 3.9	28
Speaking Proficiency Level: 4.0 to 4.9	36
Speaking Proficiency Level: 5.0 to 6.0	84
Speaking Proficiency Level: No level provided	0
Reading Proficiency Level: < 2.0	51
Reading Proficiency Level: 2.0 to 2.9	43
Reading Proficiency Level: 3.0 to 3.9	60
Reading Proficiency Level: 4.0 to 4.9	79
Reading Proficiency Level: 5.0 to 6.0	26
Reading Proficiency Level: No level provided	24
Writing Proficiency Level: < 2.0	27
Writing Proficiency Level: 2.0 to 2.9	124
Writing Proficiency Level: 3.0 to 3.9	89
Writing Proficiency Level: 4.0 to 4.9	19

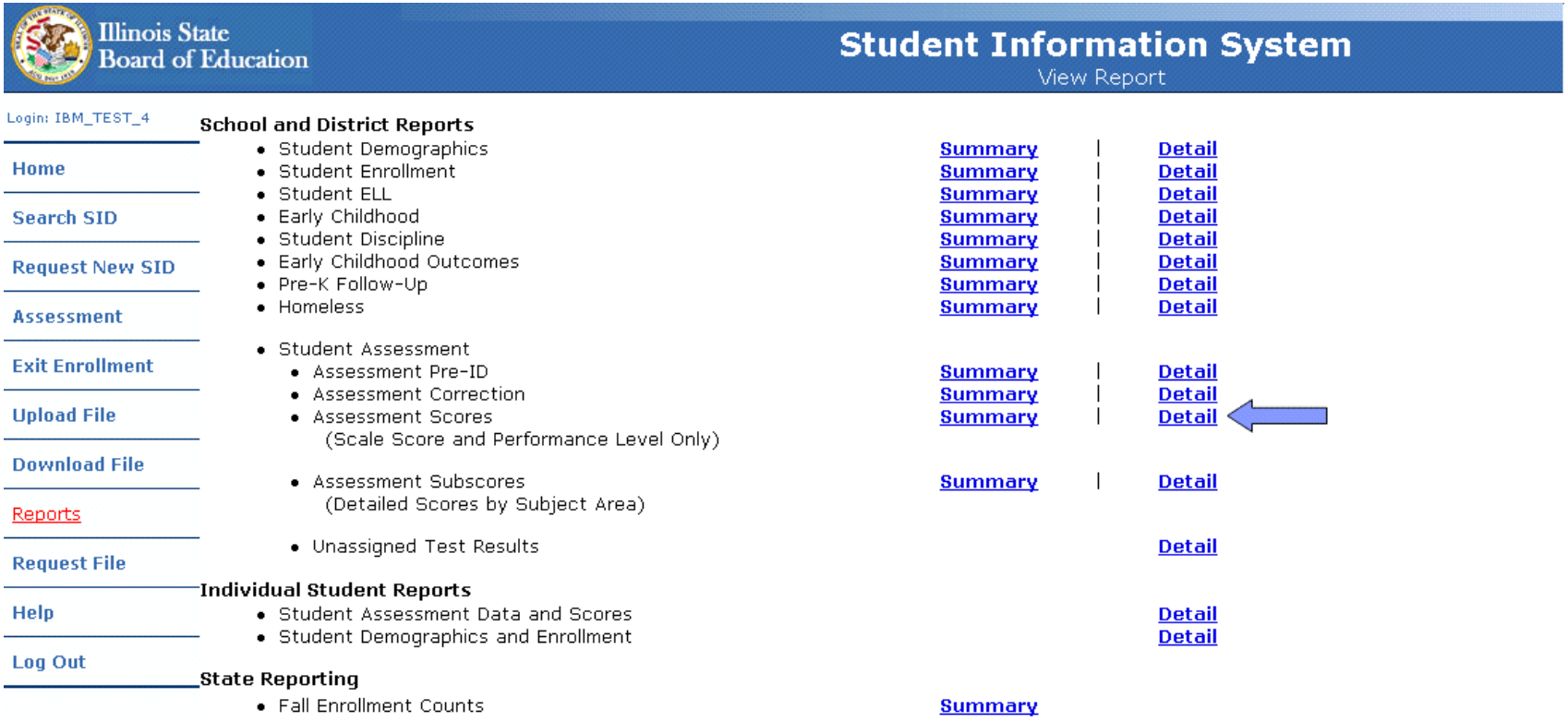
"No Level Provided" indicates student is missing scores

ELL Data Collection and ACCESS Score

- How do I see which ELL students are missing ACCESS scores?
  - Run an Assessment Scores Detailed Report
    - Select Test: ***ACCESS***
    - Make report criteria selections
    - ***No Level Provided***: should be 0

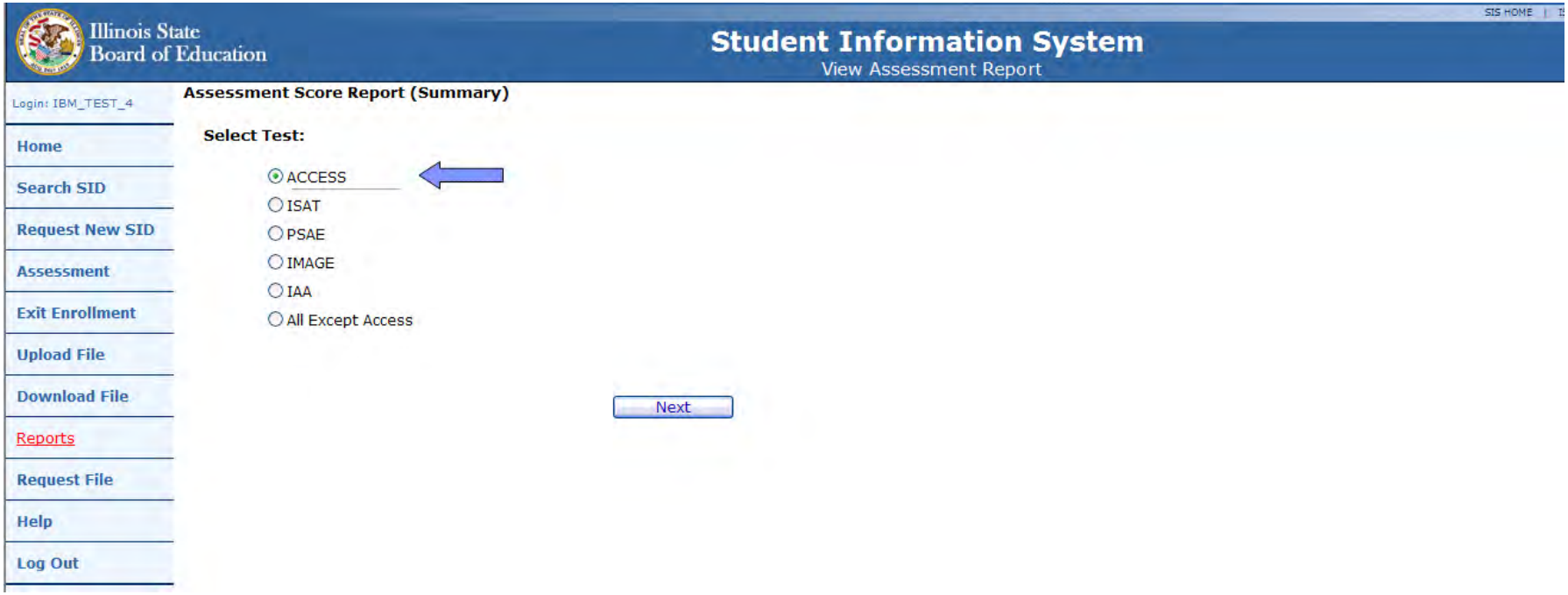
ELL Data Collection and ACCESS Score

- **Assessment Scores Report - Detail**



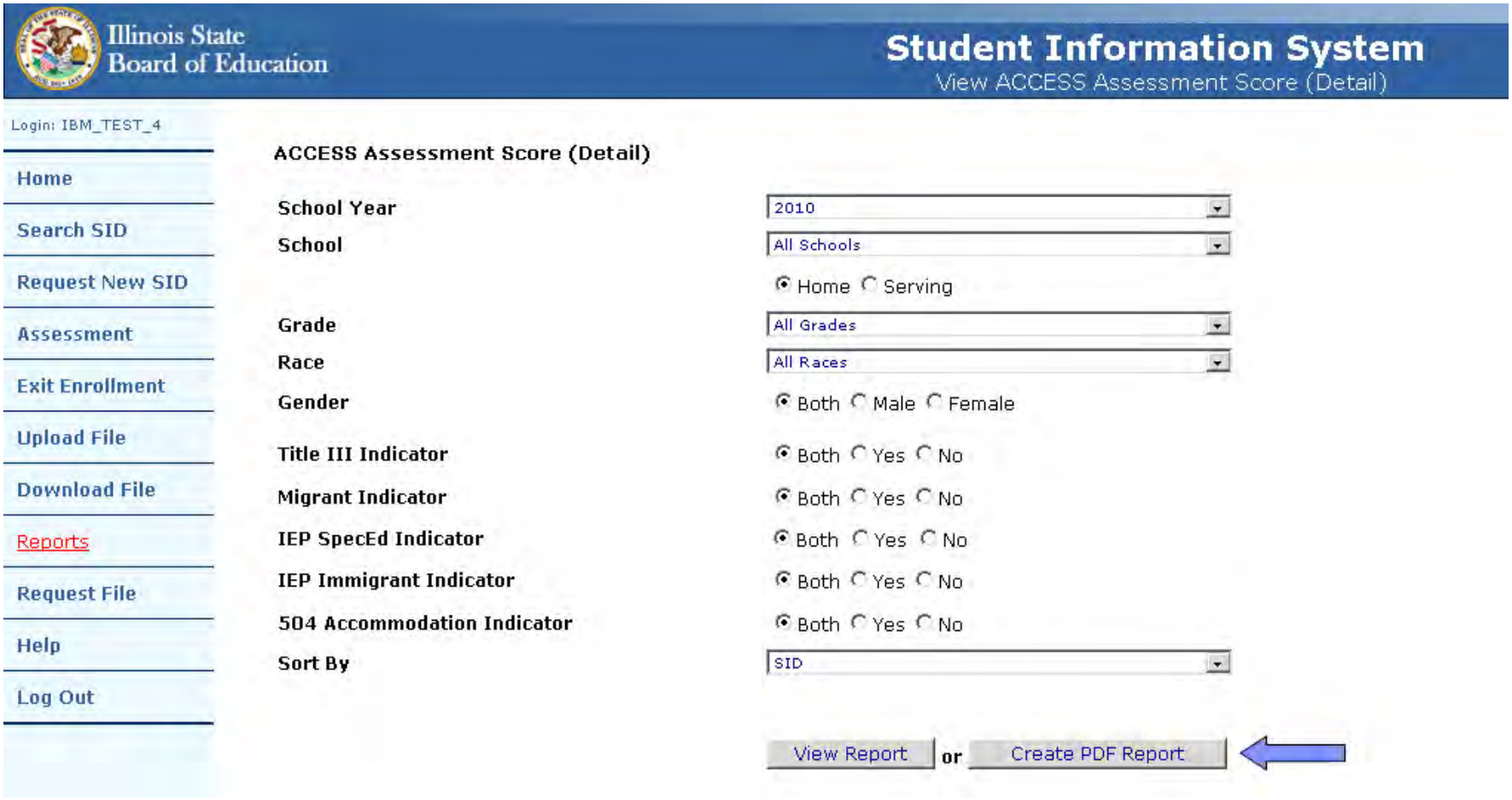
ELL Data Collection and ACCESS Score

- **ACCESS Scores Report**



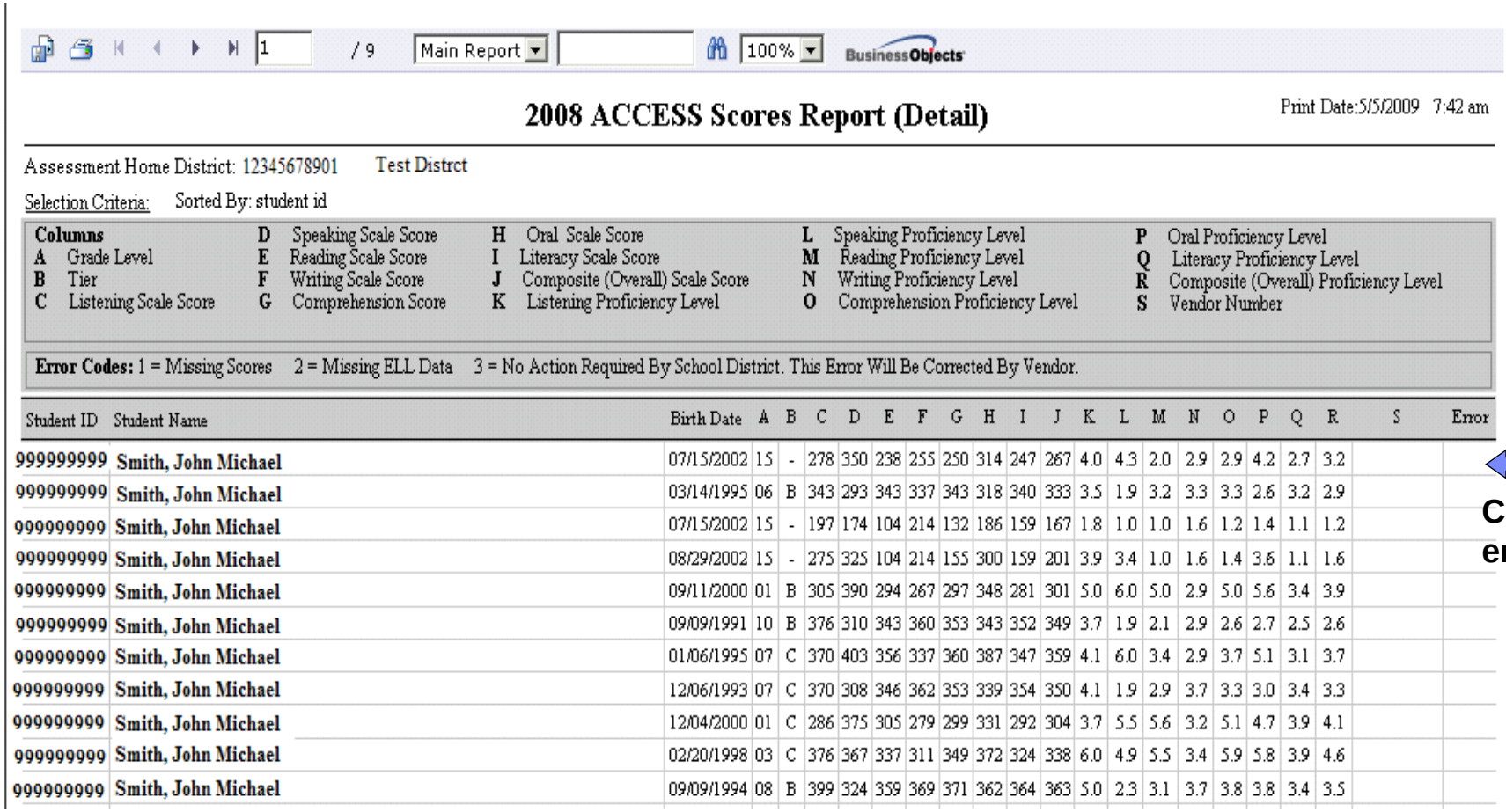
ELL Data Collection and ACCESS Score

- **Assessment Scores Report - Detail**



ELL Data Collection and ACCESS Score

- **ACCESS Score Detail Report**



1 / 9 Main Report 100% BusinessObjects

2008 ACCESS Scores Report (Detail)

Print Date:5/5/2009 7:42 am

Assessment Home District: 12345678901 Test Distrct

Selection Criteria: Sorted By: student id

Columns
A Grade Level
B Tier
C Listening Scale Score
D Speaking Scale Score
E Reading Scale Score
F Writing Scale Score
G Comprehension Score
H Oral Scale Score
I Literacy Scale Score
J Composite (Overall) Scale Score
K Listening Proficiency Level
L Speaking Proficiency Level
M Reading Proficiency Level
N Writing Proficiency Level
O Comprehension Proficiency Level
P Oral Proficiency Level
Q Literacy Proficiency Level
R Composite (Overall) Proficiency Level
S Vendor Number

Error Codes: 1 = Missing Scores 2 = Missing ELL Data 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.

Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	Error
999999999	Smith, John Michael	07/15/2002	15	-	278	350	238	255	250	314	247	267	4.0	4.3	2.0	2.9	2.9	4.2	2.7	3.2		
999999999	Smith, John Michael	03/14/1995	06	B	343	293	343	337	343	318	340	333	3.5	1.9	3.2	3.3	3.3	2.6	3.2	2.9		
999999999	Smith, John Michael	07/15/2002	15	-	197	174	104	214	132	186	159	167	1.8	1.0	1.0	1.6	1.2	1.4	1.1	1.2		
999999999	Smith, John Michael	08/29/2002	15	-	275	325	104	214	155	300	159	201	3.9	3.4	1.0	1.6	1.4	3.6	1.1	1.6		
999999999	Smith, John Michael	09/11/2000	01	B	305	390	294	267	297	348	281	301	5.0	6.0	5.0	2.9	5.0	5.6	3.4	3.9		
999999999	Smith, John Michael	09/09/1991	10	B	376	310	343	360	353	343	352	349	3.7	1.9	2.1	2.9	2.6	2.7	2.5	2.6		
999999999	Smith, John Michael	01/06/1995	07	C	370	403	356	337	360	387	347	359	4.1	6.0	3.4	2.9	3.7	5.1	3.1	3.7		
999999999	Smith, John Michael	12/06/1993	07	C	370	308	346	362	353	339	354	350	4.1	1.9	2.9	3.7	3.3	3.0	3.4	3.3		
999999999	Smith, John Michael	12/04/2000	01	C	286	375	305	279	299	331	292	304	3.7	5.5	5.6	3.2	5.1	4.7	3.9	4.1		
999999999	Smith, John Michael	02/20/1998	03	C	376	367	337	311	349	372	324	338	6.0	4.9	5.5	3.4	5.9	5.8	3.9	4.6		
999999999	Smith, John Michael	09/09/1994	08	B	399	324	359	369	371	362	364	363	5.0	2.3	3.1	3.7	3.8	3.8	3.4	3.5		

Check for error code

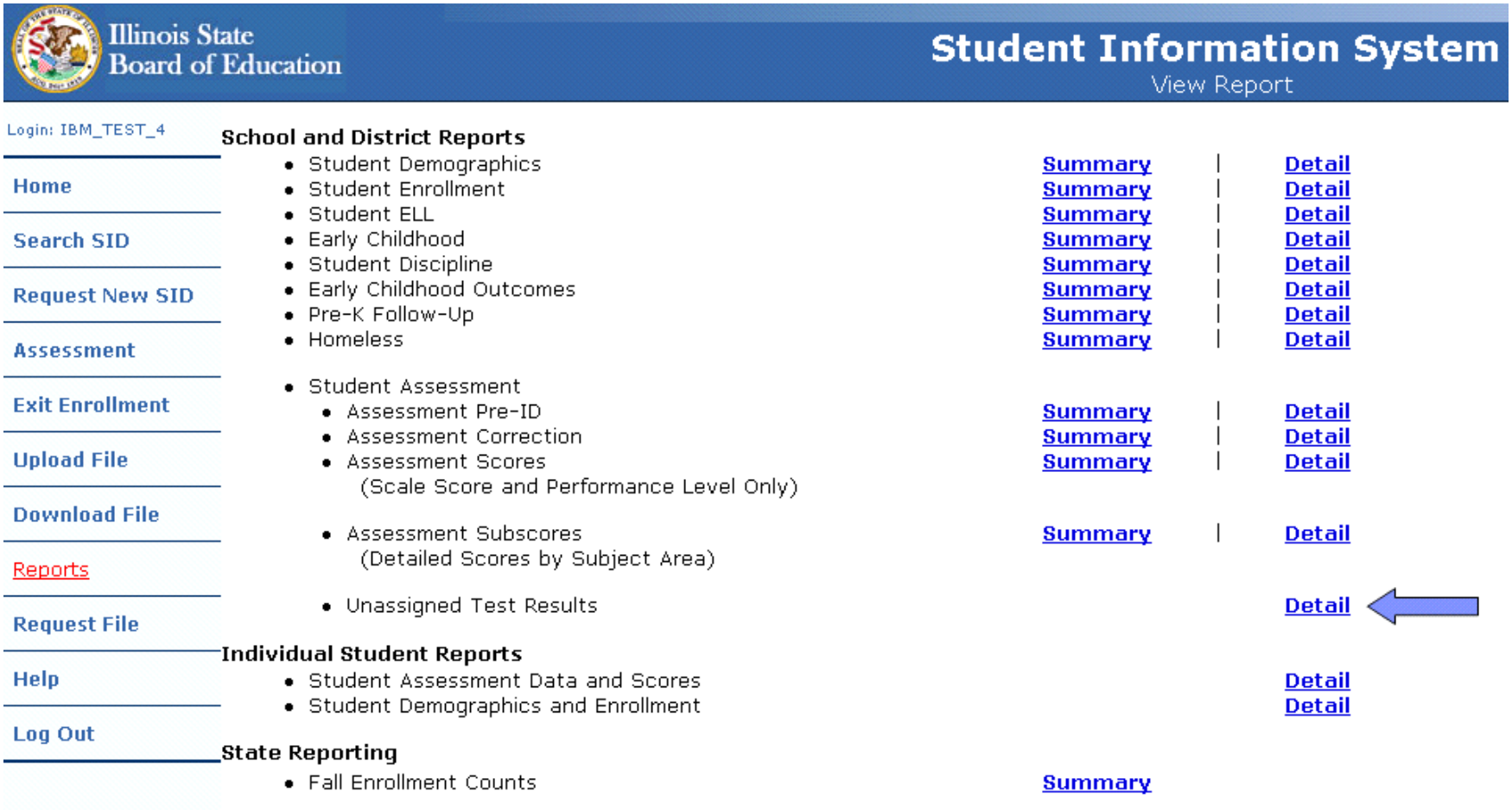
ELL Data Collection and ACCESS Score

- Do I have ACCESS scores that are not assigned to my students?

  - Verify all Assessment test results are assigned to students
    - Run an Unassigned Test Results Report
    - The Test Results for the students listed on this report could **not** be matched to a student ELL Data

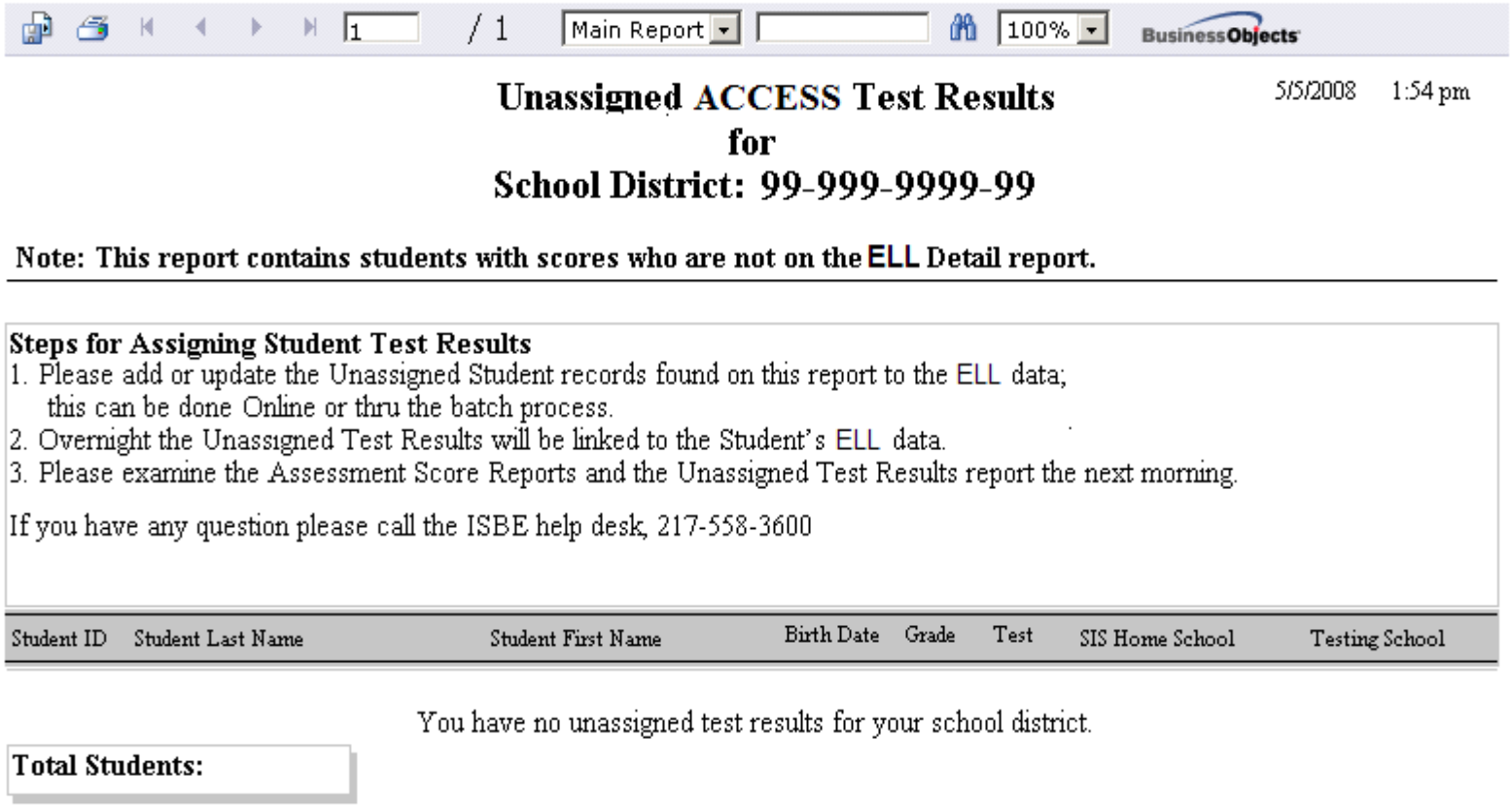
ELL Data Collection and ACCESS Score

- **SIS - Reports**



ELL Data Collection and ACCESS Score

- **Unassigned ACCESS Test Results Report**


1
/ 1
Main Report
100%
BusinessObjects
Unassigned ACCESS Test Results
for
School District: 99-999-9999-99
5/5/2008 1:54 pm
Note: This report contains students with scores who are not on the ELL Detail report.
Steps for Assigning Student Test Results
1. Please add or update the Unassigned Student records found on this report to the ELL data;
this can be done Online or thru the batch process.
2. Overnight the Unassigned Test Results will be linked to the Student's ELL data.
3. Please examine the Assessment Score Reports and the Unassigned Test Results report the next morning.
If you have any question please call the ISBE help desk, 217-558-3600
Student ID
Student Last Name
Student First Name
Birth Date
Grade
Test
SIS Home School
Testing School
You have no unassigned test results for your school district.
Total Students:

ELL Data Collection and ACCESS Score

- All data must be submitted no later than May 21, 2010, to be included on the ACCESS reports sent to the parents
- Final ASR data will be extracted from Student Information System ELL and ACCESS data on June 30, 2010

Exiting 2010 Enrollments

Exiting 2010 Enrollments

- **Exit All Enrollments**
  - All 2010 Enrollment records must be exited by 4:00 p.m., July 31, 2010
    - We recommend all students are exited after the last day of school

- **Exit Enrollment Records Online (one-at-a-time) or via the Batch File Process (multiple records)**
  - Online Process
    - Use the IWAS/SIS/Exit Enrollment screen
  - Batch File Process
    - Use the IWAS/SIS/Upload File screen

Exiting 2010 Enrollments

- **Before Exiting students ensure the following information has been completed:**
  - ***ELL Data***
    - A G3 Result Code and Result Message appended to an Enrollment record indicates the mandatory ELL data is missing and the record was **not** exited
  - ***Pre-K Follow-Up Data***
    - A K4 Result Code and Result Message appended to an Enrollment record indicates the mandatory Pre-K Follow-Up data is missing and the record was **not** exited
  - ***Early Childhood Data***
    - A H3 Result Code and Result Message appended to an Enrollment record indicates the mandatory Early Childhood data is missing and the record was **not** exited

Exiting 2010 Enrollments

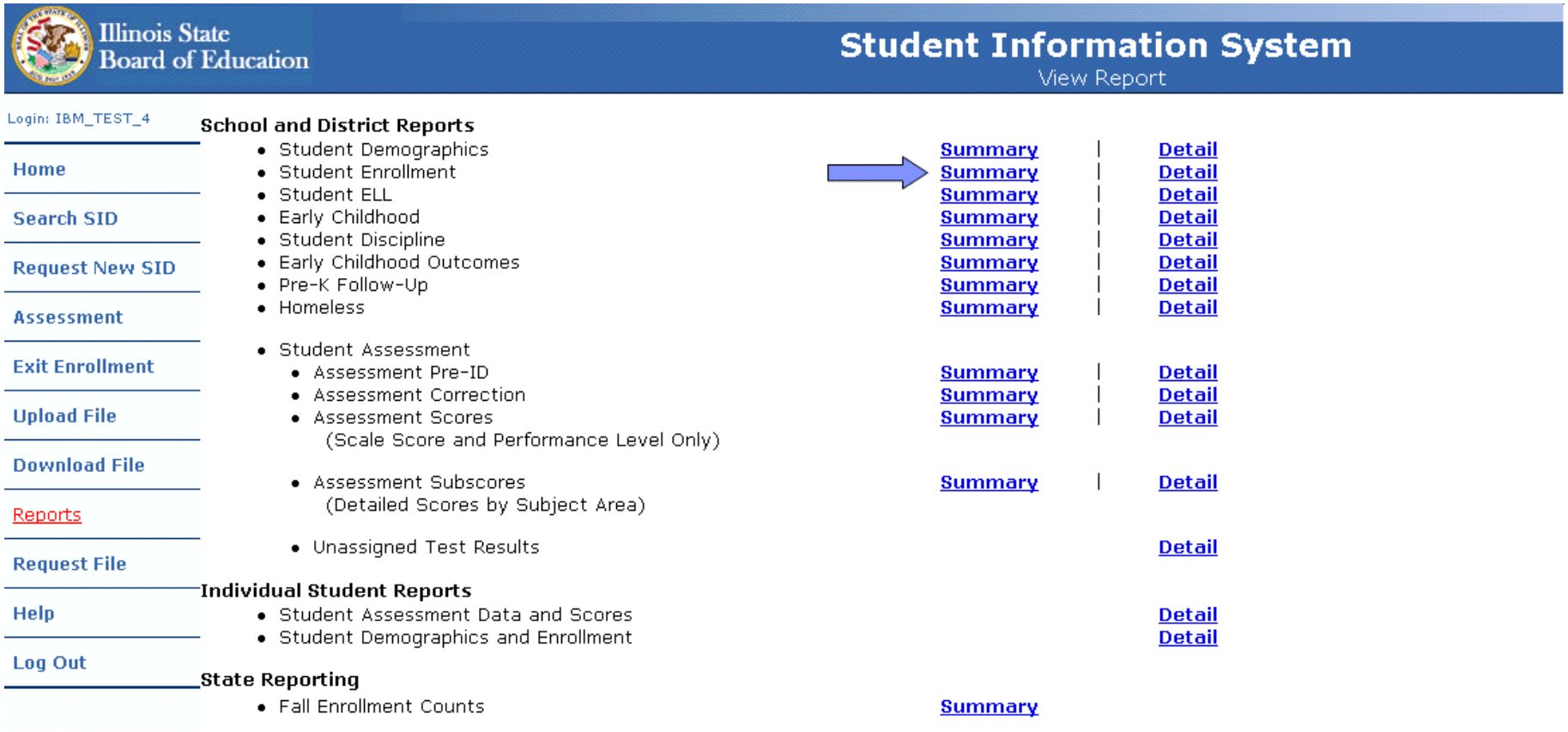
- **Before Exiting students ensure the following information has been completed:**
  - ***Early Childhood Outcomes Data***
    - A J8 Result Code and Result Message appended to an Enrollment record indicates the mandatory ECO data is missing and the record was **not** exited
  - ***Homeless Data Collection***
    - A L5 Result Code and Result Message appended to an Enrollment record indicates the mandatory Homeless data is missing and the record was **not** exited
  - ***Student Discipline Data***
    - All discipline data must be reported by July 31, 2010 by 4:00 p.m. The disciplinary action must occur during the students time of enrollment; to provide this data the student does not need to be actively enrolled in your district

Exiting 2010 Enrollments

- **Verify All 2010 Enrollments are Exited**
  - View the Enrollment Reports in ISBE SIS
    - Use the IWAS/SIS/Main Report screen
    - Select the ***Reports*** link then the Student Enrollment ***Summary*** link
      - Make report criteria selections
        - School Year
        - Home School
      - Press ***View Report***
      - If the ***Count*** in any ***Grade*** listed in the report is **not** 0, run the Student Enrollment Detail Report and exit the identified records

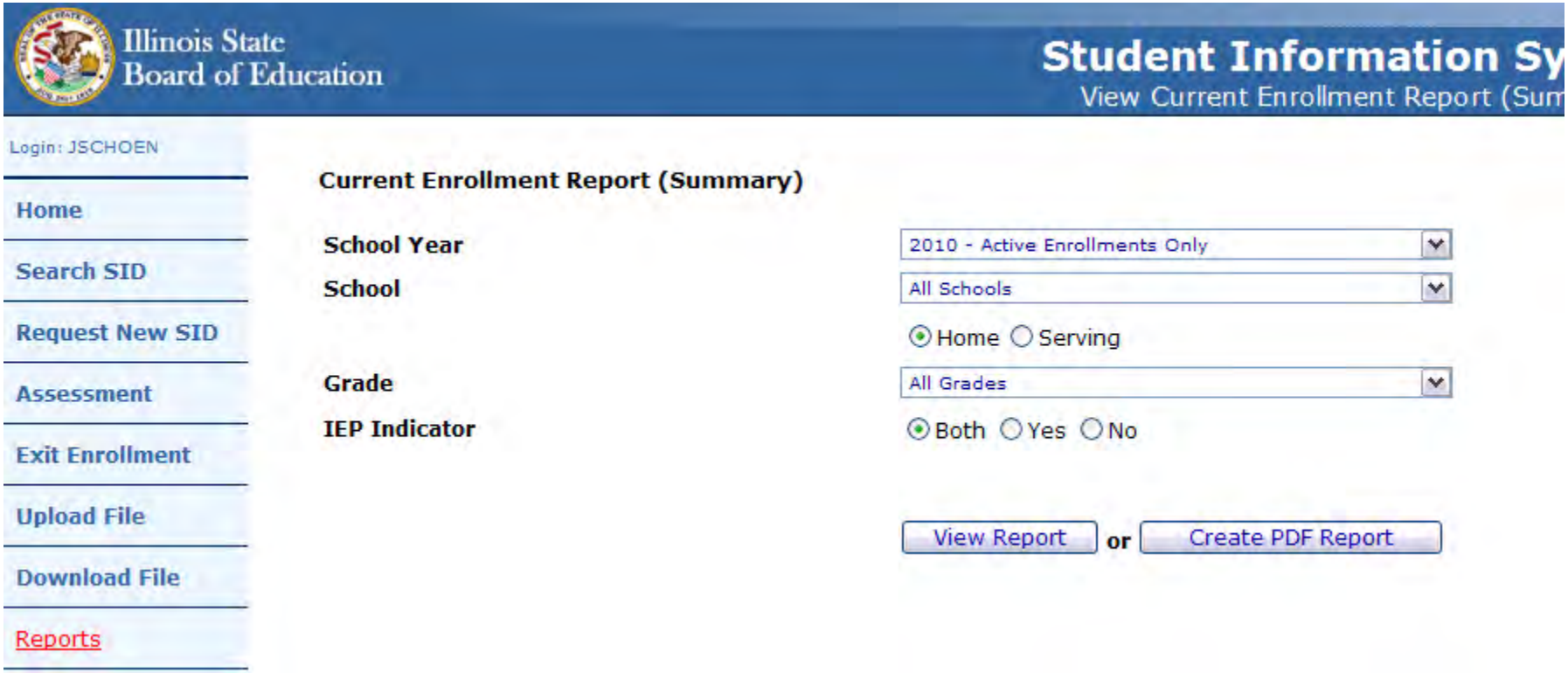
Exiting 2010 Enrollments

- **Select Report from Main Report Screen**



Exiting 2010 Enrollments

- **Select the School Year and School**



Exiting 2010 Enrollments

- **Summary Enrollment Report Example**

6/23/20

Illinois State Board of Education
Student Information System
Current Enrollment (Summary)

Home School / District RCDTS: 999999999999999

Home School / District Name: ISBE Test District

Sorted by Grade Level

Grade	Count
Pre-K-1	1
7 - Grade 7	42
8 - Grade 8	63
9 - Grade 9	60
10 - Grade 10	44
11 - Grade 11	51
12 - Grade 12	37

2011 School Year Changes

2011 School Year Changes

- Online
  - Requesting a new SID
  - Adding an Enrollment
  - Updating Program Indicators
    - "Eligible for the Immigrant Education Program" added to Program Indicators Screen
    - Home school RCDTS cannot end in "92xx"
    - New Race Codes
    - **LEP Indicator Validations**
      - If student took ACCESS the previous school year and a valid score exists with an overall Proficiency level of 4.8 or greater and an overall Literacy Level of 4.2 or greater, then LEP indicator must be set to **"No"**
      - If student took ACCESS the previous school year and a valid score exists with an overall Proficiency level of less than 4.8 or an overall Literacy Level of less than 4.2, then LEP indicator must be set to **"Yes"**
      - If no ACCESS score exists from the previous school year, LEP indicator can be **"Yes"** or **"No"**

2011 School Year Changes

- Batch
  - Student Demographic/Enrollment File
  - Demographics and Early Childhood File Format
    - Enrollment grade level cannot be updated
    - FTE cannot be updated
    - Home school RCDTS cannot end in “92xx”
    - New Race Codes
    - **“Placeholder 5”** is being replaced by “**Eligible for the Immigrant Education Program” indicator (**XML schema has changed, please refer to SIS File Format document)
    - **LEP Indicator Validations**
      - If student took ACCESS the previous school year and a valid score exists with an overall Proficiency level of 4.8 or greater and an overall Literacy Level of 4.2 or greater, then LEP indicator must be set to **“No”**
      - If student took ACCESS the previous school year and a valid score exists with an overall Proficiency level of less than 4.8 or an overall Literacy Level of less than 4.2, then LEP indicator must be set to **“Yes”**
      - If no ACCESS score exists from the previous school year, LEP indicator can be **“Yes”** or **“No”**

2011 School Year Changes

Race and Ethnicity Collection – Codes for 2011 School Year

- 11 - **Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- 12 - **American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.
- 13 - **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- 14 - **Black or African American** - A person having origins in any of the black racial groups of Africa.
- 15 - **Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- 16 - **White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- 17 - **Two or More Races** - A person having origins in more than one race.

2011 School Year Changes

- Exit Student Enrollment Data Element Changes
  - Addition of Exit Type Code “17”
    - New Code – 17 Change in Serving School or Full Time Equivalent (FTE) – A students serving school has changed or the Full Time Equivalent (FTE) has changed. **(Home School remains the same, Serving School may or may not change)**
  - Definition change for Exit Type Codes “01” and “02”
    - Change Code – 01 Transfer to another public school district – A student who transfers out of a public school district to another public school/district/ROE Program/Alternative Program. **(Home School changes out of district, Serving School may or may not change)**
    - Change Code – 02 Transfer to another public school within the district – A student who transfers out of a public school to another public school within the same district. **(Home School changes within district, Serving School may or may not change)** (Reason for the transfer is not because the student is the victim of a violent crime. See also exit type code 16.)

2011 School Year Changes

- Exit Student Enrollment File Format
  - Early Childhood Outcome “Entry Rating” must be provided before a Pre-K student with the IEP indicator set to “Yes” can be exited
    - Error message of J9 will be returned if Missing Mandatory ECO Entry Rating Data; Enrollment Not Exited – User attempted to Exit the student without first entering the ECO Entry Rating Data

2011 School Year Changes

- ELL File Format
  - The ELL File Format will have a new layout in school year 2011
    - See File Format document and Data Elements document posted at www.isbe.net/sis for changes
    - Online Screens will be adjusted to meet the new File Format

2011 School Year Changes

- ELL Data Elements

School Year 2010	School Year 2011
Date First Enrolled in District/LEA	Same Definition
New Arrival to U.S.	Same Definition
ELL Placement-Entry Status	Same Definition
Date W-APT Test Taken	Replaced by Placeholder 1 – xml name changed
W-APT Listening Raw Score	Replaced by Placeholder 2 – xml name changed
W-APT Speaking Raw Score	Replaced by Placeholder 3 – xml name changed
W-APT Reading Raw Score	Replaced by Placeholder 4 – xml name changed
W-APT Writing Raw Score	Replaced by Placeholder 5 – xml name changed
W-APT Composite Level	Replaced by Placeholder 6 – xml name changed
Date Student Enrolled or Re-entered to Receive ELL Services	Changed Definition – xml name changed
Date ELL Services Ended	Changed Definition – xml name changed
Reason for Ending ELL Services	Changed Definition – xml name changed
Class periods provided per week	Changed Definition
Title III Status	Changed Definition

2011 School Year Changes

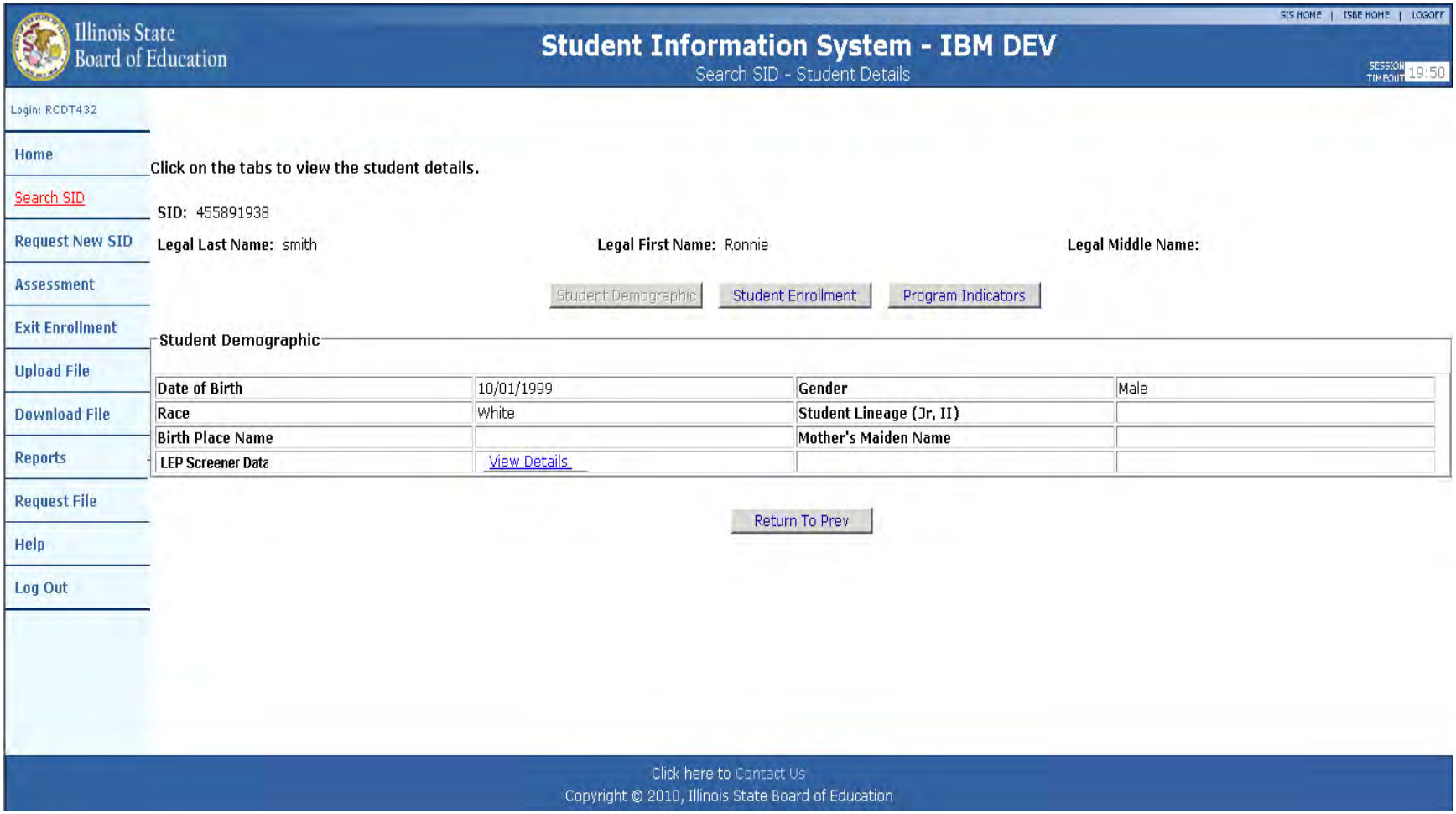
School Year 2010	School Year 2011
Immigrant Education Program	Replaced by Placeholder 7 – xml name changed
504 Accommodation Indicator	Same Definition
Content Area Tutoring	Replaced by Placeholder 8 – xml named changed
Developmental Bilingual Education	Same Definition
Dual Language & Two-Way Immersion	Same Definition
Heritage Language	Replaced by Placeholder 9 – xml named changed
Sheltered English Instruction	Changed Definition
Transitional Bilingual	Changed Definition
Content-Based ESL	Changed Definition and Element Name – xml name changed
Structured English Immersion or SDAIE	Changed Definition and Element Name – xml name changed
Pull-Out ESL	Replaced by Placeholder 10 – xml name changed
Inclusionary Support	Replaced by Placeholder 11 – xml name changed
Pull-Out for Individualized Support	Changed Definition and Element Name – xml name changed
Self-Contained	Changed Definition

2011 School Year Changes

- ELL Screener Data Collection
  - ELL screener data collection will start August 1st of school year 2011
    - Online
    - Batch
  - Screener data will be collected for LEP and non-LEP students
  - Student must be enrolled in your district to provide the Screener data in SIS; student can take the screening test prior to start of school
  - School districts receiving a transfer student will be able to review the Screener data prior to enrollment
  - This will include the W-APT, MODEL, PRE-LAS, ELPTS Pre-IPT, Other Test, Other Process, Interview, Observation, Checklist, and Erroneous
  - Past W-APT data will be migrated to the new ELL Screener data collection

2011 School Year Changes

- ELL Screener Data Collection



2011 School Year Changes

- ELL Screener Data Collection

Data Element	Optional/Mandatory
Grade Level At Time Of Screener	Mandatory
Semester	Mandatory
ELL Screener Test Taken	Mandatory
Date ELL Screener Test Taken	Mandatory
ELPTS Score	Optional
ELPTS Proficiency Level	Optional
Pre-LAS Oral Score	Optional
Pre-LAS Oral Proficiency Level	Optional
Pre-LAS Pre-Literacy Score	Optional
Pre-LAS Pre-Literacy Proficiency Level	Optional
Raw Score/Score Level - Listening	Optional

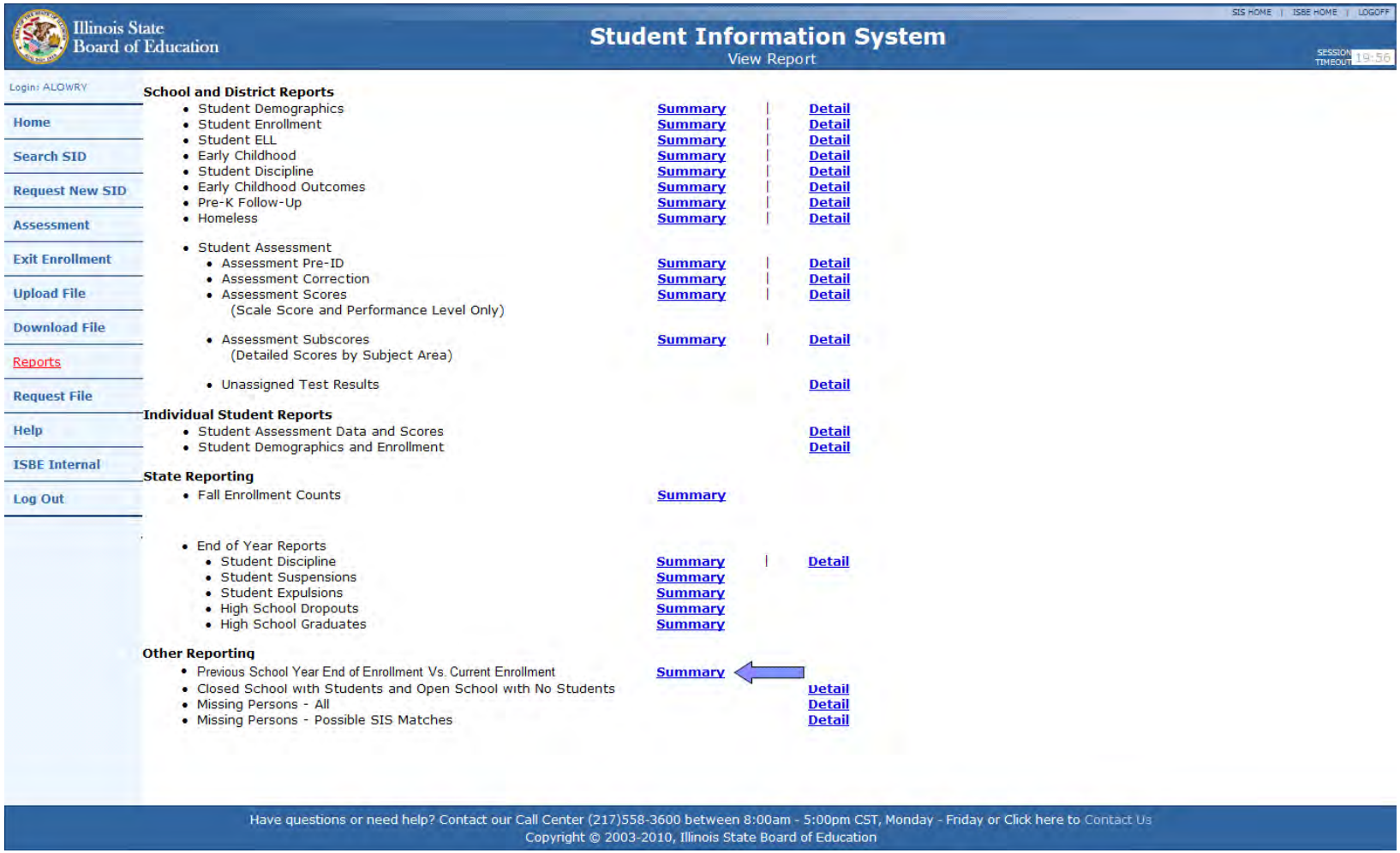
2011 School Year Changes

- ELL Screener Data Collection

Data Element	Optional/Mandatory
Proficiency Level - Listening	Optional
Raw Score/Score Level - Speaking	Optional
Proficiency Level - Speaking	Optional
Raw Score - Reading	Optional
Proficiency Level - Reading	Optional
Raw Score - Writing	Optional
Proficiency Level - Writing	Optional
Literacy Proficiency Level	Optional
Oral Proficiency Level	Optional
Proficiency Level - Composite Overall	Optional
Final Determination of LEP status	Mandatory

2011 School Year Changes

- Report Addition – Comparison of 2010 End of Year Enrollment to 2011 Current Enrollment


Illinois State Board of Education
Student Information System
View Report
SIS HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:56
Login: ALOWRY
Home
Search SID
Request New SID
Assessment
Exit Enrollment
Upload File
Download File
Reports
Request File
Help
ISBE Internal
Log Out
School and District Reports
Student Demographics Summary | Detail
Student Enrollment Summary | Detail
Student ELL Summary | Detail
Early Childhood Summary | Detail
Student Discipline Summary | Detail
Early Childhood Outcomes Summary | Detail
Pre-K Follow-Up Summary | Detail
Homeless Summary | Detail
Student Assessment
Assessment Pre-ID Summary | Detail
Assessment Correction Summary | Detail
Assessment Scores Summary | Detail
(Scale Score and Performance Level Only)
Assessment Subscores Summary | Detail
(Detailed Scores by Subject Area)
Unassigned Test Results Detail
Individual Student Reports
Student Assessment Data and Scores Detail
Student Demographics and Enrollment Detail
State Reporting
Fall Enrollment Counts Summary
End of Year Reports
Student Discipline Summary | Detail
Student Suspensions Summary
Student Expulsions Summary
High School Dropouts Summary
High School Graduates Summary
Other Reporting
Previous School Year End of Enrollment Vs. Current Enrollment Summary
Closed School with Students and Open School with No Students Detail
Missing Persons - All Detail
Missing Persons - Possible SIS Matches Detail
Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
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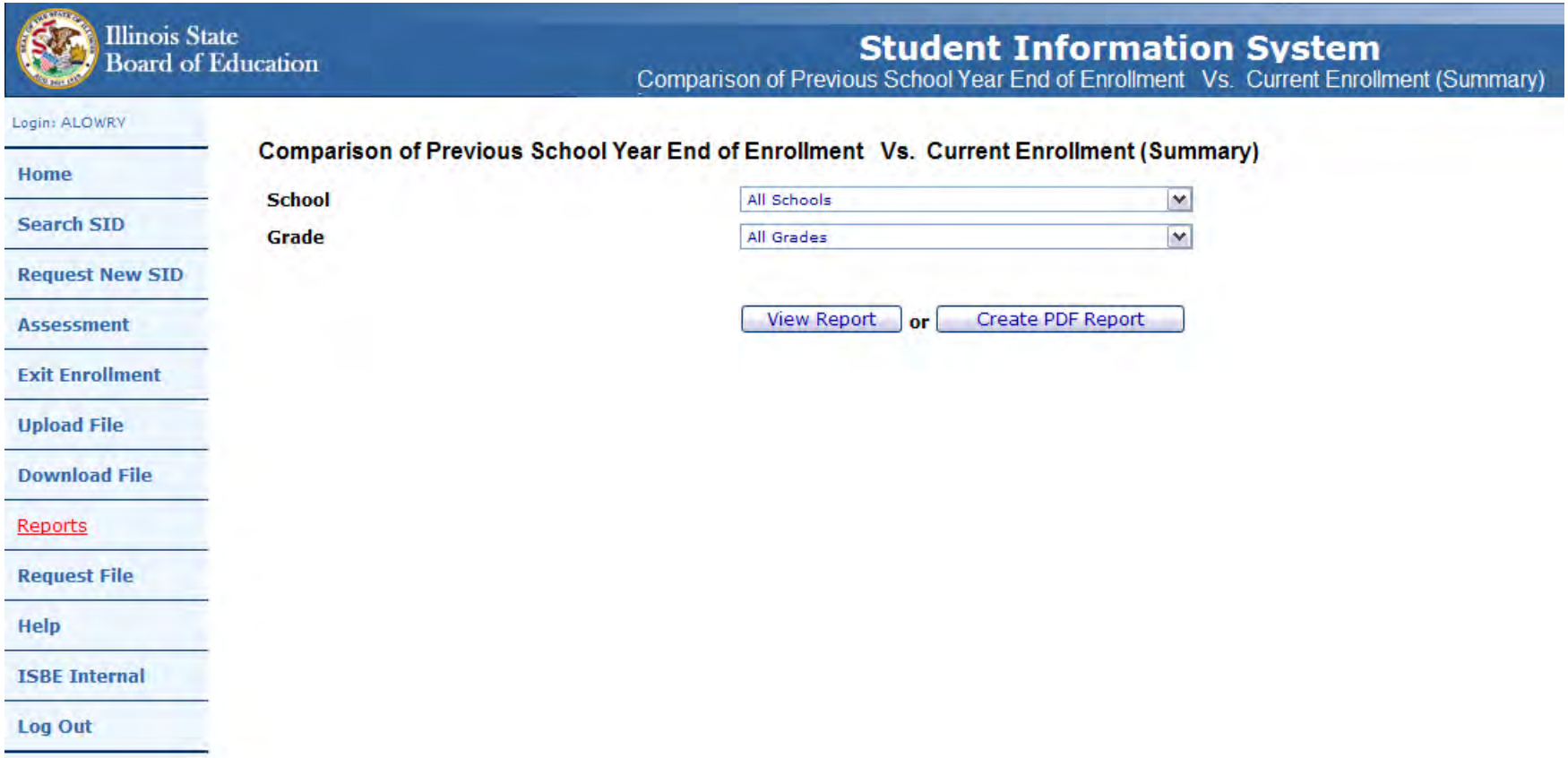
2011 School Year Changes

- Report Addition – Comparison of 2010 End of Year Enrollment to 2011 Current Enrollment



2011 School Year Changes

- Report Addition – Comparison of 2010 End of Year Enrollment to 2011 Current Enrollment

Comparison of 2010 End of Year Enrollment
to
2011 Current Enrollment

4/30/2010 2:00 pm

99999999999	ISBE District 1			
999999999990001	ISBE HighSchool	2010 Enrollment	2011 Enrollment	Change
	7 - Grade 7	39	34	14%
	8 - Grade 8	47	39	20%
	9 - Grade 9	50	43	16%
	10 - Grade 10	35	50	42%
	11 - Grade 11	67	36	86%
	12 - Grade 12	35	58	65%
999999999992001	ISBE Elementary School	2010 Enrollment	2011 Enrollment	Change
	Pre-K	45	48	6%
	Kindergarten	32	34	6%
	1 - Grade 1	36	33	9%
	2 - Grade 2	32	39	21%
	3 - Grade 3	44	29	51%
	4 - Grade 4	32	43	34%
	5 - Grade 5	43	34	26%
	6 - Grade 6	34	46	35%

SIS Summer Training

2010 Summer Training

- **New User and/or Refresher Training**
  - Training will cover current and new SIS functionalities
  - Specific dates, locations, and registration will be posted on the ISBE SIS webpage at www.isbe.net/sis/
  - Attend one session time only
    - Morning: 9:00 a.m. to 12:00 p.m.
    - Afternoon: 1:00 p.m. to 4:00 p.m.
  - Early Planning Dates — Location
    - July 27 – 29, 2010 — Northern IL
    - August 3 – 5, 2010 — Central IL
    - August 10 – 12, 2010 — Southern IL

Upcoming Key Dates

Activity	Date
First Day for School Year 2010 Enrollments	August 1, 2009
Start submitting ELL data	
Start submitting Early Childhood Data	
Start submitting Special Ed Early Childhood Outcomes Data	
Start submitting 2010 Student Discipline Data	
Start correcting Pre-ID Label Data	
Deadline for 2010 School Year Enrollments	October 15, 2009
ACCESS file to Vendor for Printing Labels	November 13, 2009 4:00 p.m.
ISAT and IAA file to Vendor for Printing Labels	1/8/2010 4:00 p.m.
PSAE file to Vendor for Printing Labels	2/26/2010 4:00 p.m.
First day to submit Pre-K Follow-Up data	3/1/2010
Start of Homeless Data Collection	

For a list of all SIS Key Dates go to the following link:
http://www.isbe.net/sis/html/key_dates.htm

Upcoming Key Dates

ACCESS Last Day of Testing	March 5, 2010
ISAT Last Day of Testing	March 12, 2010
ISAT First Day of Assessment Correction	March 15, 2010
IAA Last Day of Testing	March 19, 2010
IAA First Day of Assessment Correction	March 22, 2010
ACCESS Scores Posted on SIS	May 3, 2010
PSAE Last Day of Testing	May 13, 2010
PSAE First Day of Assessment Correction	May 14, 2010
ACCESS Last Day to Remove ACCESS Orphans	May 21, 2010 4:00 p.m.
ISAT and IAA Scores Posted on SIS	June 3, 2010
ISAT and IAA Last Day for Corrections	June 16, 2010 4:00 p.m.

For a list of all SIS Key Dates go to the following link:
http://www.isbe.net/sis/html/key_dates.htm

Upcoming Key Dates

ACCESS Posting of Final Scores	Mid-June 2010
PSAE Scores Posted on SIS	July 13, 2010
PSAE Last Day for Corrections	July 19, 2010 4:00 p.m.
ISAT and IAA Posting of Final Scores	July 20, 2010
PSAE Posting of final Scores	July 30, 2010
Last Day to Exit Enrollments for 2010 School Year	July 31, 2010
ELL Data due	
Pre-K Follow-Up Data due	
Early Childhood Data due	
Early Childhood Outcomes Data due	
2010 Student Discipline Data due	
Homeless Data Collection due	

For a list of all SIS Key Dates go to the following link:
http://www.isbe.net/sis/html/key_dates.htm

Districts Next Steps

- Include Student State IDs on Uploaded Files
- Check Assessment Scores and Make Necessary Corrections
- Check ACCESS scores and provide missing data
- Exit 2010 School Year Enrollment Records by 4:00 p.m., on July 31, 2010
  - ELL Data due
  - Pre-K Follow-Up Data due
  - Early Childhood Data due
  - Early Childhood Outcomes Data due
  - 2010 Student Discipline Data due
  - Homeless Data Collection due
- Run Reports to Verify Student Data is Accurate and Complete
- Conform to the 2011 School Year Student File Format Layouts
- Sign Up Appropriate Personnel for ISBE SIS Training Sessions

Where to Direct Questions

- **ISBE SIS Resource Materials**
  - Located on the ISBE SIS webpage at www.isbe.net/sis/
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing (*Data Collection Name)* Template
      - Steps for Creating and Uploading (*Data Collection Name)*
    - Data Elements
    - Archived Meetings and Presentations
    - Frequently Asked Questions

Where to Direct Questions

- **ISBE Help Desk**
  - (217) 558-3600
  - help@isbe.net
    - **SIS Policy Questions** will be directed to the Standards and Assessment Center
    - **SIS Technical Questions** will be directed to the IBM team

Notice – This Webinar is being Recorded

This call is being recorded. Please do not provide any student or personal information.